



SELF STUDY REPORT

FOR

1st CYCLE OF ACCREDITATION

DERABIS COLLEGE

AT PO DERABISH DIST KENDRAPARA

754289

www.derabicollege.edu.in

Submitted To

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

BANGALORE

July 2024

1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

Derabis College, Derabis is a non. Govt aided co. Educational College established in the year 1981. The College is affiliated to Utkal University Vanivihar.

The College is affiliated to Utkal University, Vanivihar. Odisha. It has been included under section 2(F) and 12(b) as per the UGC Act 1956. It has been set up with an object to Provide high quality higher education to the rural youths and to make them fit for job employability.

The College is situated 9 kilometres away from the head quarter of kendrapara district. The Institution offers courses to the U.G students in a Science and Arts.

The College has spacious well, ventilated buildings and provides basic learning facilities to the students.

The institution has sufficient highly qualified experienced and inspirational staff.

Courses offered

- The College offers teaching to the U.G students in both Science and Arts.
- It offers teaching in Physics, Chemistry, Botany, Zoology Hons in Science
- Communicative English, EVS, Quantitative and logical thinking, Ethical values (Compulsory) Odia, Economics, Education, History, Pol.sc, Sociology (Hons. / Elective) in Arts.
- Mathematics is the elective subject offered for Physics & Chemistry Hons. Courses.
- It offers Value Added course on 1. Spoken English & Personality Development 2. Basic English Grammar & Writing Skills 3. Diploma in Computer Application (DCA) 4. MS Office

Infrastructure and facilities

- The College covers an area of 9.515 acres land & Built-up Area 4634.48 sq.mts.
- It has sufficient rooms and laboratories
- It provides teaching with modern equipment with ICT facilities.
- The College has an partially automated and digited library with separate reading rooms for students and teachers.

Vision

- The College has a vision to discover the hidden talents and the skills of the rural youths and promotes them to meet the Contemporary challenges of life.
- The Institution has a target to impart qualitative higher education to the under Privileged rural local youths with affordable Price and make them easy access for job Opportunities.

Mission

- The mission of the College is to make the rural youths to complete themselves globally (not locally) and empowering them through higher Education.
- The focus of the institution is to make the students aware of the changing situations of the world and empowering them through well governance.
- To Provide high quality education to the students to face the current challenges of life.

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

- A Congenial and student supportive academic environment.
- The institution is proud of its faculty members as 30% of total faculty members have Phd. Degree, M.phil and NET Qualifies.
- The Institution emphasises on Gender Equity and ragging free campus. The anti- ragging cell always works with zero tolerance.
- There are ten Hons. Departments in the College and Each Department has a smart class.
- The NSS and YRC cell of the College are very active and organising Blood donation camps since 2016 along with various social awareness activities.
- The central library of the College is automatized and digitized.
- The College has well-furnished spacious laboratories to conduct practical classes in Science & Arts stream.
- The College focusses on extra-curricular activities like cultural competitions sports and games, yoga camp.
- Recently, the college provides ICT knowledge through a computer lab. Containing 32 Computers.
- The College Provides a free wi-fi Campus to the students and staff.
- The College Provides safe drinking waters to its stakes Holders at 7 important points.
- More than 65% students enrolled are girl students.
- The attendance of the students is very satisfactory
- The students of the College are very disciplined, obedient and having blessed with humanity.

Institutional Weakness

- As it is a rural based College, the number of meritorious students is within 10% of total enrolment.
- There is no hostel facility for both girls and boys.
- The Institution lacks Auditorium and gymnastic facilities for students.
- The research facilities need to be developed.
- Job oriented / Professional Courses are to be introduced.

Institutional Opportunity

1. To Inspire the students to Participate in Competitive examinations and higher Studies.
2. To Introduce skill development Courses
3. To sign MOU with other leading College and university.
4. Stepping forward for the Implementation of National Education Policy 2020.
5. To Strengthen the sports and cultural activities among the students.

6. More scope for Research Opportunities on the famous historic Buddhist monuments in Lalita Giri, 10kms away, Uday Giri, 12kms away and Ratnagiri 15 kms away from the College (respectively)

Institutional Challenge

1. As most of the Parents belong to OBC and Poverty-stricken classes, they lack awareness to the Performance of their career.
2. As the College is Providing Traditional Courses, students lack more Job Opportunities after graduation.
3. Limited resources become the hindrance for research and field work.
4. As it is an affiliated College, it has limited scope for its own syllabus and curriculum designing.
5. The current trend of the students moving towards the Professional Courses.

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

Derabis College, Derabis is a Co. Educational College. It is affiliated to Utkal University, Vanivihar Odisha. It offers under graduate Programs in BA and Bsc. With honours subjects in Eco, Hist, Odia, Education, Political Science, Sociology and Physics, Chemistry, Botany, Zoology, in science.

The College follows the CBCS Pattern since 2017-2018. In the CBCS, there is ample space for the study of gender sensitization human values and the professional ethics, Environmental sustainability and others.

The faculty members of the College headed by the Principal of the College Prepares the academic calendar, time table, work load etc to cover the courses before the university semester examination.

The Principal of the College distributes co. curricular activities among the faculties and forms the committees and directs the faculties to Prepare the teaching and learning more Comprehensive and effective.

The different department of the College organised seminars, extra mural classes to enhance the knowledge of the students' The faculties involve the students in fieldworks Project work and study hours.

The College collects the feedback from the holders from time to time and analysed it thoroughly and necessary actions are taken for improving the quality of teaching-learning system, infrastructure resources to. The principal takes initiation for mentor- mentee system to enhance facilities and mobilisation of resources to meet the demand of them.

Teaching-learning and Evaluation

- The College always gives importance to the teaching-learning and evaluation system. The students take their admission transparently through SAMS.
- Out of 31 teachers 7 are PhD. holders 6 of them are NET qualified and the student's teacher ratio is 1:19.
- The Semester and Mid – term examinations are conducted transparently. The affiliated Utkal university Prepares the Semester and external examinations and the university evaluates the answer scripts through

the central evaluation Process. The exam zones are decided by university.

The midterm questions are Prepared by the faculty members and evaluated by them transparently. The final result of the students come out through CGPA system.

A student can apply for Paper rechecking in case if he/she is dissatisfied with the midterm awarded marks, can apply before the examination committee and in case of End-term Exam a student can apply in a prescribed proforma given by Utkal University paying the requisite fees for it.(On the evaluation) The external examination and evaluation is made in the 2 ones specified by unit)

- The students can lodge their Complaints through the grievance cell and the Problems are sorted out immediately.
- The Stake holders are encouraged to follow the ICT tools to make the learning-teaching system more effective.
- The IQAC of the College supervises the examinations and evaluation system except Semester and examination.
- The teachers follow the student's centric method to develop the quality of teaching and make the lecture more interesting, they also adopt Experimental learning, participative learning and problem-solving methodologies.
- The remedial and extra classes are taken for slow. Learners' intensive teachings are provided to them. The advanced learners are also encouraged to do better.
- The faculty members are also encouraged in their research activities, and to follow the innovative, technological methods and resources to make the teaching more effective.
- The faculty members follow the interactive, innovative and PPT method of teaching in order to make the teaching and learning more interesting.
- The Department of the College organises parent teacher meetings to know the problems of the students.
- The College also gives special focus to the differently abled students.
- Group discussions, workshops, seminars and extra mural classes are organised to make the students more competitive and skilled in their field of smartboard work. They also take the help of, you tube, PPT method, Educational Apps to enhance their knowledge.
- The average annual enrolment over 5years is 198 and the pass out is about 93%. Besides 55% students are girls, about 5% are minorities, about 20% belongs to OBC, about 10% belongs to SC category.
- The College has the student's teacher ratio of 1:19 The number of faculty member is 31 against the students' strength 256 per year.
- The Performance of the students in the university examinations over the five years is 91%, 94%, 96%, 92%,90% respectively
- The College supervised the lessons plans, class room attendance, Proper use of library and the laboratory.
- Entire College campus under CCTV Surveillance.

Research, Innovations and Extension

- The College encourages the teachers and the students to take up research works, projects, Publication of books and articles

The students of all the departments in their 6th Semester university exam have to submit a project paper for the completion of degree examination.

- Among 31 no of faculties 7 are PhD. Holders and 6 are NET are qualified.
- The faculties have also published many articles, in the national and international Journals.
- The faculties are encouraged to apply for various projects to grant funds for the development of the research works. The students are encouraged to engage themselves under the guidance of their teachers for their local problems and other Social, Political and economic issues by Mentor Mentee system.

Innovations

- The College has received grants from UGC/OHEPPE/ for the innovation and designing the structure of the laboratories and library.
- The College has provided PPT to the students of physics and chemistry department to modernise themselves with the new technologies.
- The College facilitates ICT based Smart Class rooms.
- The College has facilitated free Wi-Fi system.

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Extension Activities

- The NSS and YRC unit of the College have been organizing Blood Donation camps in the last five years except the COVID days.
- The NSS and YRC volunteers have been working to make the people aware of road safety, cleanliness, prohibitions of alcohol, Tobacco chewing and many others social activities.
- The NSS. Programme officer of our College G.C.Sethy has received the best programme officer in Utkal university in the year 2023 academic session.

Infrastructure and Learning Resources

Infrastructure facilities are the basic needs to conduct the classes. The College has been developing its infrastructure since the day of its establishment.

- The College is spread over an area of 9.515 acres of land. Its Infrastructure covers an area of 4634.48 sq.mts.
- The College has a green and eco-friendly campus. The Playground of the College is well furnished and covers 2 acres of land.
- The College has adequate no of Smart Class rooms. The laboratory is well equipped to fulfil the needs of the students.
- There is partially automated & digitised library in the College. The library has two separate reading rooms for students and faculty members.
- There is a provision for both faculties and students to take print copies through xerox machine installed in the library paying only @1/- per page.
- CCTV Cameras are installed in the class rooms and at the important places of the College to Supervise

the classes and for the safety and security of the students and staffs

- The faculties follow the PPT, ICT technologies, YouTube, WhatsApp, Google meet, Zoom Apps to maintain the quality of the teaching and learning.
- The students/ faculty members also borrow off line books from the library and for their respective department libraries for their learning and teaching.
- There is adequate no. of fire extinguishers installed in the College for the safety and security the stake holders and the infrastructure of it.
- The College Canteen runs inside the College campus. The snacks, tiffin's and meals are available for its stake holders in a hygienic environment.
- The Institution has a green and clean environment to provide aesthetic Pleasure to its stake holders.

Student Support and Progression

The institution provides all types of support to the students for their holistic department. It provides financial, technical and moral support to the students for their academic progression. The students are encouraged to apply for various scholarships from Govt. and non-govt. agencies.

The State Government provides Scholarships to SC, ST, Minority, OBC and EWS students. There is a provision of Free ship for the eligible students from the college development fund. The girls, SC/ST students are exempted from the tuition fees.

Regular departmental seminars, workshops, extra mural classes, group discussion & career counselling programmes are organised for the intellectual and spiritual progression of the students. The Institution has made efforts to build the overall development and competency through soft skills, smart class rooms, ICT literacy etc.

The IQAC, career counselling cell and women cell and various other committees look after the welfare of the students. They always take the feedback from the students and solve the problems of the students on various issues.

The institution has also constituted anti-ragging cell, Grievance Redressal and Sexual harassment committee to look after the safety and security of the students. There is not a single case of ragging or any case of Sexual harassment in the college since last five years.

The institution encourages the students to participate in the various cultural competitions group discussions for the skill and personality development of them. The institution has also introduced various value-added courses like Spoken English and personal development, Basic Grammar and Writing Skill. Besides DCA and MS office courses have been introduced in collaboration with external institutes in order to enhance the personality and

employability of the students. Through the NSS and YRC units, the students participate in various Social, cultural and literary programmes which helps them to serve the society and also for their personal development. It helps to improve the skill and efficiency of the students.

The college has a registered Alumni Association which work Co-operatively for the welfare, financial assistance and Job opportunity of the students.

Governance, Leadership and Management

A well-defined Governance, strong leadership and Professional management system help to bring a good academic environment in the College.

The institution believes in the administrative competence, accountability and Collective responsibility of all the faculty members.

The Governing Body serves as the apex body of the College. It consists of the President, Principal-cum-Secretary, 06 person to be nominated by concerned Educational Agency out of whom one shall be a donor who has donated more than Rs. 50,000/- or a person interested in the filled of education, in the absence of a such a donor, a person interested in the filled of education, a person belonging SC or ST community, a person belongs to Minority & 02 women. 02 senior most teachers of the college shall be members of whom, 01 shall be women if available, 01 person from non-teaching staff of the college shall be member vide Govt. of Odisha, Dept. of Higher Education Order No:-28214/HE// Dt: 01/09/2020. The GB of the College takes important decisions in the Policy making, administrative, academic and financial matters.

The principal-cum-Secretary acts as the key leader and administrative head to carry out all the decisions of the GB by setting up various committees and cells and implementation of Policies. He distributes Co-Curricular activities among the faculty members to facilitate the learning – teaching and smooth running of the College.

The IQAC cell always remains vigilant to improve the academic Performance & the development of the College. The academic cell looks into the teaching -learning improvement and brings the Co. Ordination among the students and faculty members. It reviews and implements the academic Policies of the College.

The IQAC encourages the faculty members to organise and to Participate in the Seminars, Workshops, Orientation and Refresher Courses and other Professional development Programmes.

Institutional Values and Best Practices

The institutional values and best practices are the foundational principles and guide lines of an organisation. Ours college maintains honesty, transparency and fairness in admission, examination, finance and academic level it always tries to uphold ethics and integrity in all the activities. The decentralisation of the cocurricular activities has develop the accountability and responsibility of the stake holders for the development of the college. Moreover, it always encourages to build up a team sprit and gives priority to fulfil the needs of the students.

The institution organises various socio -cultural and welfare activities for the development of the institution and local community. It tries to improve the quality of the teaching through ICT, Smart Class rooms and modern technologies. The institution conducts programmes on gender sensitisation, workshops to prohibit gender discrimination, empowerment of women and environmentally conscious practices. Through the anti-ragging cell, Women harassment cell, self-defence training programme, the institution tries to empower the girl's students.

The institution organises various social and welfare programmes like Cleanliness, Tree planation, voters awareness programme, and others to develop the community feelings among the students. It tries its best to keep the campus clean and green.

The college has a well-developed and automated library with text books, Journals, Periodicals to fulfil the needs of the students and faculties. It encourages the faculty to attend the seminar, workshops and research activities.

The Practice of Yoga and Blood donation are the two best Practices followed by our institution. The combination Of Yoga Sessions with blood donation creates a holistic and beneficial experiments for the stake holders. The Yoga and blood donation practices focus selfless service to society. It brings a harmonious balance of physical health and emotional fulfilment.

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the College	
Name	DERABIS COLLEGE
Address	AT PO DERABISH DIST KENDRAPARA
City	KENDRAPARA
State	Orissa
Pin	754289
Website	www.derabiscollege.edu.in

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal	CHANDRA SEKHAR NAYAK	06727-295148	9937920951	-	derabishcollege@gmail.com
IQAC / CIQA coordinator	BISWAJIT KUMAR SAHOO	06727-295150	9777762081	-	biswajikumarsahoo6551@gmail.com

Status of the Institution	
Institution Status	Grant-in-aid

Type of Institution	
By Gender	Co-education
By Shift	Regular

Recognized Minority institution	
If it is a recognized minority institution	No

Establishment Details	

State	University name	Document
Orissa	Utkal University	View Document

Details of UGC recognition		
Under Section	Date	View Document
2f of UGC	21-08-2003	View Document
12B of UGC	21-08-2003	View Document

Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)				
Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
No contents				

Recognitions	
Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus				
Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	AT PO DERABISH DIST KENDRAPARA	Rural	9.515	4634.48

2.2 ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)						
Programme Level	Name of Programme/Course	Duration in Months	Entry Qualification	Medium of Instruction	Sanctioned Strength	No.of Students Admitted
UG	BA,Odia,Honours	36	HSE	Oriya	40	36
UG	BA,History,Honours	36	HSE	English,Oriya	16	5
UG	BA,Economics,Honours	36	HSE	English,Oriya	32	21
UG	BA,Political Science,Honours	36	HSE	English,Oriya	32	32
UG	BA,Education,Honours	36	HSE	English,Oriya	40	38
UG	BA,Sociology,Honours	36	HSE	English,Oriya	32	29
UG	BSc,Physics,Honours	36	HSE	English	16	14
UG	BSc,Chemistry,Honours	36	HSE	English	16	4
UG	BSc,Botany,Honours	36	HSE	English	16	11
UG	BSc,Zoology,Honours	36	HSE	English	16	7

Position Details of Faculty & Staff in the College

Teaching Faculty												
	Professor				Associate Professor				Assistant Professor			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	0				4				21			
Recruited	0	0	0	0	4	0	0	4	12	6	0	18
Yet to Recruit	0				0				3			
Sanctioned by the Management/Society or Other Authorized Bodies	0				0				9			
Recruited	0	0	0	0	0	0	0	0	3	6	0	9
Yet to Recruit	0				0				0			

Non-Teaching Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				28
Recruited	25	3	0	28
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				15
Recruited	13	0	0	13
Yet to Recruit				2

Technical Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Qualification Details of the Teaching Staff

Permanent Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	4	3	0	7
M.Phil.	0	0	0	0	0	0	1	0	0	1
PG	0	0	0	4	0	0	10	9	0	23
UG	0	0	0	0	0	0	0	0	0	0

Temporary Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Part Time Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties					
Number of Visiting/Guest Faculty engaged with the college?	Male		Female	Others	Total
		0	0	0	0

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	96	0	0	0	96
	Female	101	0	0	0	101
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years

Category		Year 1	Year 2	Year 3	Year 4
SC	Male	23	10	7	20
	Female	16	9	16	25
	Others	0	0	0	0
ST	Male	0	1	1	0
	Female	0	0	0	0
	Others	0	0	0	0
OBC	Male	37	31	20	30
	Female	30	38	26	35
	Others	0	0	0	0
General	Male	27	19	29	43
	Female	41	23	54	46
	Others	0	0	0	0
Others	Male	14	15	9	16
	Female	18	16	17	22
	Others	0	0	0	0
Total		206	162	179	237

Institutional preparedness for NEP

1. Multidisciplinary/interdisciplinary:	Derabis College, Derabis is affiliated to Utkal University, Vanivihar, Odisha. The college offers courses on CBCS Pattern. It has a vision and mission to transform itself into a multi-disciplinary, flexible
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	<p>and holistic institution. The college offers value based and skill based courses for the all-round development of the students. The college has introduced certificate courses of interdisciplinary by nature. The college organizes seminars, workshops, extra-mural classes to provide flexibility, innovative and creative attitude of the students. In addition to this, the students of all programs study about the environmental issues, gender equity, professional ethics, skill-based courses, multidisciplinary and interdisciplinary areas. As per the guidelines of the NEP-2020, the college offers maximum flexibility to the students.</p>
2. Academic bank of credits (ABC):	<p>The new Education Policy – 2020 seeks to promote flexibility to curriculum designing. It provides the academic mobility with appropriate credit transfer mechanism on the principle of multiple entry-exit system. It directs the students to have mandatory ABC IDS. Academic credits earned from various courses will be accumulated in the ABC. The college has already implemented ABC system and the students have opened their account on Digi Locker and downloaded their ABC card from ABC console. The students have submitted their ABC ID Card to the institute and the college has registered it on the Utkal University website online portal – Academic Bank of credits.</p>
3. Skill development:	<p>The college emphasizes on the skill based vocational education to develop the employability of the students. It also provides the value based courses as prescribed by the Utkal University. The college provide opportunities for students to engage in service learning projects that allow them to put their values into action and make a positive impact in their communities. Our college conducts certificate programmes having skill components like spoken English, DCA, TALLY and GST and others. The University also prescribed skill based courses like communicative English (3rd Sem. Arts/Sc.) quantitative and logical thinking (4th Sem. Arts / Sc.) as compulsory courses to develop the employability of the students.</p>
4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):	<p>Our Institution promotes local language, Culture and tradition organizing debates, discussions and seminars enabling the students to aware of it and feel proud of it by teaching texts in the Department of</p>

	<p>Odia. It also organizes Jhota, Mehendi, Rangoli, Dance, Song competitions. All the subjects are taught in Bilingual mode i.e. English and Odia. The Institution boosts and appreciates the fast learners. It also deals with the slow learners and helps the students through the mentor-mentee system. The NSS and YRC Volunteers are actively promoting humanistic and ethical values. To meet the need of the hour, the college follows the online mode like WhatsApp, YouTube, Google Meet and Zoom Apps for the better learning and teaching.</p>
<p>5. Focus on Outcome based education (OBE):</p>	<p>The syllabus along with the programme and course outcomes are updated on the college website and communicated to students. The college has teaching-learning methods based on outcome. The outcomes for the programmes focus on a range of areas including human values, social service, critical thinking, problem solving, communication skills, environmental awareness and entrepreneurial skills. The teachers get training from time to time towards the overall development of the education system in view of implementing outcome based education. The College emphasizes the importance of what students are able to do with their knowledge rather than just what they know.</p>
<p>6. Distance education/online education:</p>	<p>Derabis College, Derabis followed the online education system for the first time during COVID-19. The faculties used the platforms like Google meet, Zoom to conduct the online learning and teaching. The online education is one of the important points of the NEP-2020 for the promotion of flexible and inclusive technology. The NEP-2020 approves the potential of technology of Digital infrastructure to enhance the quality of education. Now the faculties are also taking the WhatsApp, YouTube, and other online platforms to make the learning-teaching most effective and interesting. Now eight number of faculties have already participated in the NEP 2020 Orientation and Sensitization programme offered by the affiliating Utkal University and received certificates of it.</p>

Institutional Initiatives for Electoral Literacy

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<p>1. Whether Electoral Literacy Club (ELC) has been set up in the College?</p>	<p>The Electoral Literacy Club in the college was formed on 06.012021. Its aims is to educate the young voters in the electoral system. It also educates the new voters above 18 years to register their names in the electoral process and to cast their votes. It encourages and inspires the young voters to participate in the democratic system to make it success. As per the guidelines of ECI, the club was set up with an aim of main streaming of electoral literacy among the young and future voters through curricular, co-curricular and extra co-curricular activities in the institution.</p>
<p>2. Whether students' co-ordinator and co-ordinating faculty members are appointed by the College and whether the ELCs are functional? Whether the ELCs are representative in character?</p>	<p>The Electoral Literacy Club in the institution is working towards making the young and future voters electorally literate. The club is working in accordance with the rules of the State Election Commission and it is headed by the Principal of the college in the institution, Dr. Debabrata Nayak. Members 1. Loknath Giri, Reader in English- Member 2. Aswini Kumar Prusty, Reader in Physics - Student Coordinator 3. Santana Kumar Mati, Reader in Pol. Science -Teacher Coordinator 4. Brundaban Das, Lect. in Pol. Science-Member 5. Guru Charan Sethi, Lect. in Sociology – IQAC Coordinator</p>
<p>3. What innovative programmes and initiatives undertaken by the ELCs? These may include voluntary contribution by the students in electoral processes-participation in voter registration of students and communities where they come from, assisting district election administration in conduct of poll, voter awareness campaigns, promotion of ethical voting, enhancing participation of the under privileged sections of society especially transgender, commercial sex workers, disabled persons, senior citizens, etc.</p>	<p>These are the following activities performed by the Electoral Club to create voter awareness and their rights in the electoral process. I) Observation of National Voters Day II) Youth Mass Media III) Role of Mass Media in Indian Democracy IV) Voters Awareness Programme V) Voters Awareness Programme VI) Community Development Programme VII) Debates and Discussion The Electro Organized National Voters Day On 25.01.2021 in Collaboration with NSS unit and Youth Red cross of the institution. The college organized Distinct level Neighborhood youth participant on 24.3.2022 in collaboration with Nehru Yuba Kendra, an agency of youth and Sports ,govt of India about the role of youth for community development the political science Dept. of the college also organized an on line Programme on voters Awareness and Role-of Youth in Indian Democracy on 25.01.2022. The institution also organized a voter s Awareness Programme in collaboration with the Department Programme in collaboration with the Department of chief election commission Odisha on 26.11.2022.The members distributed forms among the newly voters to register</p>

	<p>their names in the electoral process through online system. The college organized a district level debate competition on the college sponsored by the odia news daily .the dharitri on the topics mass media, youth and democracy” on 17.08.2023 the occasion of the 50 th years of its publication the editor of “the dharitri” Mr. that agate apathy, participant of the college sarat Kumar Chandra sekhar nayak kar in, the principal of the college in hesilised the role of youth and mass media for the success of democracy in India. All the talks were based on creating a political consciousness among the students .it made the students aware of their political right to build up a successful democratic system in India.</p>
<p>4. Any socially relevant projects/initiatives taken by College in electoral related issues especially research projects, surveys, awareness drives, creating content, publications highlighting their contribution to advancing democratic values and participation in electoral processes, etc.</p>	<p>The electoral club of the institution trains the students to participate in the youth parliament competition.</p>
<p>5. Extent of students above 18 years who are yet to be enrolled as voters in the electoral roll and efforts by ELCs as well as efforts by the College to institutionalize mechanisms to register eligible students as voters.</p>	<p>Most of the under graduate students above 18 years registered their names in the electoral roll They register their names in the electoral process through on-line and off-line system. The young voters were trained the knowledge VV PATS, Ballot unit ,Control unit ,to cast their votes ethically .It enabled them to understand their rights and responsibilities as voters</p>

Extended Profile

1 Students

1.1

Number of students year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
565	547	578	657	760

File Description	Document
Upload Supporting Document	View Document
Institutional data in prescribed format	View Document

2 Teachers

2.1

Number of teaching staff / full time teachers during the last five years (Without repeat count):

Response: 31

File Description	Document
Upload Supporting Document	View Document
Institutional data in prescribed format	View Document

2.2

Number of teaching staff / full time teachers year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
25	25	25	27	26

3 Institution

3.1

Expenditure excluding salary component year wise during the last five years (INR in lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
90.52	93.69	92.82	90.51	60.98

File Description	Document
Upload Supporting Document	View Document

4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curricular Planning and Implementation

1.1.1

The Institution ensures effective curriculum planning and delivery through a well-planned and documented process including Academic calendar and conduct of continuous internal Assessment

Response:

Derabis College, located in Derabish and affiliated with Utkal University is committed to provide excellent education. Our college focuses on helping students succeed academically and supporting the talents of young people from rural areas, whether they're studying science or humanities subjects.

Academic Offerings:

In our pursuit of educational excellence, we offer a diverse range of courses:

Humanities-Students can choose from six honors subjects, providing a rich foundation in liberal arts and social sciences.

Science: We offer four honors subjects in science, complemented by elective and compulsory courses to ensure a well-rounded education.

Administrative Framework

Derabis College, our administrative processes are meticulously designed to ensure smooth operations and academic integrity.

College Calendar and Prospectus: Annually published, these documents provide comprehensive information about courses, programs, and other academic activities, serving as guiding lights for students and faculty alike.

Academic Calendar: We adhere strictly to the rules set forth by the Department of Higher Education, Govt. of Odisha, and our affiliated university's curriculum. This ensures alignment with academic standards and facilitates effective planning.

Time Table: Crafted by experienced faculty members, our detailed timetable is distributed before each semester, outlining class schedules and ensuring timely coverage of the curriculum. Students can access this information through notice boards and our college website.

Departmental Meetings: Regular meetings bring together faculty members and the Principal to strategize teaching plans, organize seminars, workshops, and provide additional support to students who may require it.

Teaching Plans: Faculty members are tasked with preparing comprehensive teaching plans, ensuring that each session is well-structured and conducive to student learning. This proactive approach helps in achieving syllabus completion within the stipulated time frame.

Teaching Aids: To enhance student engagement, our faculty members employ a variety of teaching aids, including LCDs, Project works, PowerPoint presentations, and group discussions.

During challenging times such as the COVID-19 pandemic, we seamlessly transitioned to online platforms like Google Meet and Zoom to ensure uninterrupted learning.

Library Facilities: Our automated and digitized library is a treasure trove of knowledge, offering a wide range of textbooks, reference materials, journals, and newspapers. The library committee oversees fund allocation and policy formulation to meet the evolving needs of our students.

Syllabus Revision: Faculty members are committed to completing the syllabus on time, submitting reports to the Principal before semester examinations to ensure academic rigor and accountability.

Student Feedback: The Principal actively seeks feedback from students, fostering an open dialogue to improve the teaching-learning experience continually.

Mentor-Mentee System: Our mentorship program assigns each faculty member the responsibility of mentoring a group of twenty students, fostering personal connections and providing holistic support for their development.

IQAC Performance: The Internal Quality Assessment Cell diligently monitors and evaluates our curriculum development efforts, ensuring that we maintain the highest standards of academic excellence.

Laboratory Facilities: The institution has its well-equipped laboratories to conduct practical classes to both science and arts (education) students.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

1.2 Academic Flexibility

1.2.1

Number of Certificate/Value added courses offered and online courses of MOOCs, SWAYAM, NPTEL etc. (where the students of the institution have enrolled and successfully completed during the last five years)

Response: 02

File Description	Document
List of students and the attendance sheet for the above mentioned programs	View Document
Institutional programme brochure/notice for Certificate/Value added programs with course modules and outcomes	View Document
Institutional data in the prescribed format	View Document
Evidence of course completion, like course completion certificate etc. Apart from the above:	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

Other Upload Files

1	View Document
---	-------------------------------

1.2.2

Percentage of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

Response: 10.91

1.2.2.1 Number of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
73	81	70	59	56

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

1.3 Curriculum Enrichment

1.3.1

Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability in transacting the Curriculum

Response:**Professional Ethics**

Derabis College, Derabis is affiliated to Utkal University and it follows the syllabus of the University strictly. Besides the classroom teachings, it integrates major social issues like Gender Equality, Professional Ethics, Human values and Environmental awareness etc. which is a part of syllabus for undergraduate courses.

Gender Equity

Our college has formed a committee – Gender Sensation Committee to check the woman sexual harassment – GSCASH cell. The committee receives the complains from girls students or women employees if any, then takes the matter to the notice of the Principal and tries its best to mitigate the problem immediately.

The Gender Studies come under the syllabus of Sociology Honours, Political science Honours at UG level.

Ethics and Values

Ethics and values are a compulsory course for both the science and arts under graduate students. It contains total 150 Marks out of which 25 marks each semester for UG students.

To make fit in body and mind of the students and staffs of the college Yoga is the weapon, hence Yoga has been practiced by the students and the staffs. The Yoga guide is arranged to take the classes during first week of July and first week of January in each Academic session. Our students have won the University level championship and participated in the National Level Yoga competitions.

Extramural classes are engaged by the prominent theists, monks, religious preachers at least 3 to 4 times in a year for moral boosting of the students.

During the COVID 19 pandemic period the NSS and the YRC volunteers of the college took initiatives to make an awareness among the people to take precautions, and manufactured masks (Students of Department of Sociology) and sanitizers (Students of Department of Chemistry) and distributed masks, sanitizers among the people of the nearby Grama Panchayat in the presence concerned Sarpanch and highly appreciated by them.

Environment and Sustainability

Environment and Disaster Management is a compulsory subject in UG 1st semester in both Arts and Science streams. The NSS and YRC volunteers plant saplings in the barren lands of the local villages and also inside the college campus.

‘Quantitative aptitude and logical reasoning’ are also a compulsory subject in 4th semester in UG syllabus for both science and arts streams with 100 marks. Other than compulsory Sociology of Environment is taught in Department of Sociology.

The students of the institution prepare project works on Global Warming, Environmental Sustainability, No use of plastic bags, afforestation etc.

The NSS and YRC volunteers perform street-end-plays, rallies to make the people aware of environmental issues like stop cutting the trees, use of chemical fertilizers and pesticides etc.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

1.3.2

Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)

Response: 21.77

1.3.2.1 Number of students undertaking project work/field work / internships

Response: 123

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

1.4 Feedback System

1.4.1

Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website

Response: A. Feedback collected, analysed, action taken& communicated to the relevant bodies and feedback hosted on the institutional website

File Description	Document
Feedback analysis report submitted to appropriate bodies	View Document
At least 4 filled-in feedback form from different stake holders like Students, Teachers, Employers, Alumni etc.	View Document
Action taken report on the feedback analysis	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document
Link of institution's website where comprehensive feedback, its analytics and action taken report are hosted	View Document

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1

Enrolment percentage

Response: 76.64

2.1.1.1 Number of seats filled year wise during last five years (Only first year admissions to be considered)

2022-23	2021-22	2020-21	2019-20	2018-19
197	206	162	179	237

2.1.1.2 Number of sanctioned seats year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
256	256	256	256	256

File Description

Document

Institutional data in the prescribed format

[View Document](#)

Final admission list as published by the HEI and endorsed by the competent authority

[View Document](#)

Document related to sanction of intake from affiliating University/ Government/statutory body for first year's students only.

[View Document](#)

Provide Links for any other relevant document to support the claim (if any)

[View Document](#)

2.1.2

Percentage of seats filled against reserved categories (SC, ST, OBC etc.) as per applicable reservation policy for the first year admission during the last five years

Response: 24.74

2.1.2.1 Number of actual students admitted from the reserved categories year wise during last five years (Exclusive of supernumerary seats)

2022-23	2021-22	2020-21	2019-20	2018-19
34	29	20	24	38

2.1.2.2 Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
118	118	118	116	116

File Description	Document
Institutional data in the prescribed format	View Document
Final admission list indicating the category as published by the HEI and endorsed by the competent authority.	View Document
Copy of communication issued by state govt. or Central Government indicating the reserved categories(SC,ST,OBC,Divyangjan,etc.) to be considered as per the state rule (Translated copy in English to be provided as applicable)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

2.2 Student Teacher Ratio

2.2.1

Student – Full time Teacher Ratio
(Data for the latest completed academic year)

Response: 22.6

2.3 Teaching- Learning Process

2.3.1

Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences and teachers use ICT- enabled tools including online resources for effective teaching and learning process

Response:

The faculties of the institution are very careful for the academic and moral development of the students. They follow the student centric methods to expand their outlook globally. They follow storytelling experimental and situational methods, group discussions, different innovative methods such as experimental leaning, participative leaning and problem-solving methodologies to facilitate the learning and teaching system effectively.

Experimental

The faculties of the institution focus on helping the students to learn through direct experiences like field trips, hands on activities, participation and many other interactive methods.

Research and project works are assigned in both practical and theory subjects to enhance and encourages the students in field work.

Projects work is a compulsory subject in the 6th Semester both in B.A. and B.Sc. courses.

Field study is assigned by different departments from time to time to promote understanding of concepts.

As the College Library is automated and digitized the poor and meritorious students take the advantage of it.

The Guest faculties are invited to takes classes during the leave vacancy of permanent lecturers.

During COVID-19 the teachers followed the learnings the apps like Google meet and zoom platforms to facilitate the learnings and teachings.

Participative

Student, teacher exchange programmes are periodically organized with other Colleges for accumulating the knowledge.

Various Departments publish wall magazines to enhance the literary and creative imagination of both faculties and students.

Group discussions, Department Seminars, and debates are organized to improve the communication skill and General knowledge of the students.

N.S.S and Y.R.C units of the College organizes team work & activities like plantations, Swachh Bharat Abhiyan, No use of alcohol, No use of plastic bags and savings awareness among the rural local people.

Problem Serving

The institute organizes Quiz and various competitions to develop reasoning power of students through various dramatic and participative cultural competitions like dance, music, acting to exhibit the hidden talents of the students.

The faculties of various departments provide assignments, projects and others to develop the academic standard and intellectual ability of the students.

The NSS and YRC Volunteers organize Blood Donation Programme at least once in an academic year to serve the society.

There are different workshops and training programmes organized from time to time for the skill development of the students.

ICT Tools

The faculties take their classes in the smart classrooms to help the students achieve high academic standards and enhance the e-learning-teaching.

The faculties use the digitized tools like computers, power point presentations, software programmes, Smart Phones, and e-learning Apps to enhance the up-to-date knowledge of the students to face world situations.

Value added courses like 1. Spoken English and personality Development and 2. Basic English Grammar and 3. Writing Skill have been implemented during the academic session from 2018-19 and Skill Development like DCA, MS Office have been implemented from 2021-22, only for Under Graduate 1st Year Students.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.4 Teacher Profile and Quality

2.4.1

Percentage of full-time teachers against sanctioned posts during the last five years

Response: 75.29

2.4.1.1 Number of sanctioned posts year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
34	34	34	34	34

File Description	Document
Sanction letters indicating number of posts sanctioned by the competent authority (including Management sanctioned posts)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

2.4.2

Percentage of full time teachers with NET/SET/SLET/ Ph. D./D.Sc. / D.Litt./L.L.D. during the last five years (consider only highest degree for count)

Response: 25

2.4.2.1 Number of full time teachers with NET/SET/SLET/Ph. D./ D.Sc. / D.Litt./L.L.D year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
07	07	06	06	06

File Description	Document
List of faculties having Ph. D. / D.Sc. / D.Litt./ L.L.D along with particulars of degree awarding university, subject and the year of award per academic year.	View Document
Institution data in the prescribed format	View Document
Copies of Ph.D./D.Sc / D.Litt./ L.L.D awarded by UGC recognized universities	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

2.5 Evaluation Process and Reforms**2.5.1**

Mechanism of internal/ external assessment is transparent and the grievance redressal system is time- bound and efficient

Response:

As the College affiliated with Utkal University, Odisha, it is subject to carry out the rules and regulations to conduct the Mid Term and End Term Semester Examinations.

The U.G students appear both the Mid-Term assessment and End Term assessment examination for the completion of their courses.

Midterm Assessment in non-practical papers contains 20% marks and practical subject contains 15% marks in each paper.

In the beginning of the academic session, the College prepares academic Calendar and informs the students about the Mid Term and End-sem. examinations keeping the scheduled date displayed in the affiliating University web-site.

The concerned faculty members of each department prepare the questions for the Mid Term assessment.

The previous years Mid-Terms and End-Term questions are available in the College library for the reference of the students.

The senior faculty members are directed to evaluate the Mid-Term answer scripts within one week of the completion of the examination.

At the end of each semester, there is an End-Term examination conducted across all the constituent Colleges of Utkal University. As in the End-Term examination, each paper contains 80% of marks in non-practical subjects and 60% practical subjects.

Both the Mid-Term and End-Term examinations are conducted fairly and transparently.

The invigilators are assigned to conduct examinations duties 20 :1 student invigilator ratio.

There is an examination committee in the College to conduct both Mid-Term and End Semester examinations.

The faculty members evaluate the Mid-Term answer scripts transparently & honestly and the same marks is posted in the University Portal in prescribed time.

If the students have any grievance regarding the fairness of the Mid-Semester examination, the concerned department tries to solve it. The same complain is forwarded to the examination committee. The committee solves the problem in one or two days and intimate the result to the concerned student.

For free and fair examination system, the students are compelled to appear the examination under CCTV surveillance.

The students are allowed to see their Mid-Term examinations answer scripts whenever it is necessary.

During the parent-teachers meet, the performance of the students in the Mid-Term and End-Semester examinations are discussed in details.

Keeping the performance of the students in both Mid-Term and End-Semester Examinations in view, the

HODs of the concerned departments identify the slow learners and advance learners

The mentors of the slow learners take special efforts to improve their standard. The mentor takes doubt clear classes, supply notes etc. as applicable for him

The final result of each semester is published by the University, keeping in view of the student's performance in both Mid-Term and End Semester examination.

The students who are not satisfied with the marks awarded to him / her are allowed to apply for rechecking of the answer scripts paying the requisite fees for it .

The photocopies of the answer scripts are also available, if the students seek it.

The students have ample opportunities to drop their grievance if any regarding various issues in the complaint box kept in front of Principal's Office.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.6 Student Performance and Learning Outcomes

2.6.1

Programme Outcomes (POs) and Course Outcomes (COs) for all Programmes offered by the institution are stated and displayed on website

Response:

Programme out comes (POS) and course outcomes (COS) for all programmes offered by the institution are stated and displayed on website.

Response:

The institution offers both programme out comes course outcomes for the students to build up their career and to face the challenges of life.

Ours college is an affiliated College of Utkal University. It follows the curriculum of the programmes designed by Utkal University. The Board of studies of the University prepares the course outcomes and the programme outcomes at the time of preparing the syllabus. Now our College is running multi undergraduate programmes with grand success i.e. B.A and B.Sc

The IQAC of the College and the concerned departments prepare the programme outcomes and the course out comes keeping in the mind with the University prescribed syllabus.

The programme outcome (PO). The programme specific outcome (PSO) and course outcome of all programmes are made available in the College website. It is also available through offline by each department and also through WhatsApp, by concerned mentors as there is a mentor-mentee group system in the college.

The IQAC cell of the College along with the concerned departments prepare how the programme outcomes and the course outcomes and specific programme outcomes for the effective implementation and delivery of the curriculum.

The programme outcomes and programme specific outcomes are measured with the outcome of the respective programmes through the evaluation process.

There are two types of evaluation process adopted by the College viz.

Formative evaluation and summative evaluation.

Formative evaluation deals with unit test, surprise test, group discussions, project work and seminars. The evaluation processes are conducted by respective departments in collaboration with IQAC.

The Summative evaluation deals with university examinations, mid-term assessment and end semester assessment. This summative evaluation includes evaluation with theory and practical examinations especially in practical based subjects.

The outcome of the students are also regularly monitored and remedial measures are taken for slow learners.

Ways of measuring attainments

1.Semester End Examination

Utakal University is the affiliating university of our college. The university conducts the semester examinations through which the institution measures the programme outcomes based on the course attainment-level fixed by programme.

2.Mid-sem Assessment Examination

Internal Assessment examinations are assigned to the students in each semester. These are mostly aligned with programme outcomes of the concerned subject. The question papers are prepared by the respective departments. The evaluations are made through a transparent process. The mid-term marks are dropped to the University portal by stipulated time as required by the University from time to time.

3.Project Work

In sixth semester, there is a project paper for the students which contains 100 marks

4.Higher Studies

To measure attainment of programme outcomes, programme specific outcomes and course outcomes is through progression of students for their higher studies.

5.Placements

All the Departments of the institution organize various career counselling workshops, seminars, and different programmes to provide employment opportunities to the students of their respective departments.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.6.2

Attainment of POs and COs are evaluated.

Explain with evidence in a maximum of 500 words

Response:

The institution gives top priority to the evaluation of programme outcomes (POs) and course outcomes (COs) by ensuring that the students meet the intended learning results and educational goals. It begins by setting precise and quantifiable goals. The programme outcomes (POs) define the knowledge, abilities, and attitudes that the students develop by the end of the course. For instance, the prerequisites for our B.A. and B.Sc. programmes include understanding of the fields in which they have interest, insightful analysis, problem-solving skills, research skills, communication abilities, collaboration, and digital literacy. Our value-added programmes also seek to develop the daily and career-oriented skills of our participants.

Course outcomes (COs) are specific to what is expected from students after they have completed the course. For example, COs in our B.A. Economics course involve employing statistical tools and comprehending economic ideas. COs may be expected to conduct experiments and analyse chemical reactions in B.Sc. courses like Chemistry. In our value-added programmes, COs ensure the development of course-specific skills that will aid students in their future academic and professional endeavours. This mapping helps to understand how each course fits into a larger picture of educational goals and professional endeavours. For example, a course on macroeconomics will enlighten students' critical thinking capability and problem-solving capacity, whereas a course on physics might focus on everyday and practical laboratory skills.

Various assessment methods are used by the institution to measure the attainment of POs and COs, which include exams and tests, projects, group work, practical and laboratory work, and mid-term and final exams. Exams and tests gauge students' comprehension, while projects assess how well they apply theoretical knowledge to real-world issues. Assessment techniques, such as final exams and practical

projects, are adopted in value-added programmes.

Feedback mechanisms supports the evaluation process in order to maintain efficiency and transparency. To understand the effectiveness of our teaching strategies and the relevance of our curriculum, we gather feedback from students and faculty members through surveys, feedback forms, and discussions.

Based on the analysis of the above-mentioned points, the institution makes improvements to the teaching-learning process. This includes upgrading library resources, lab facilities, and other infrastructure supporting learning; providing training and workshops for faculty members to enhance their creative teaching and evaluation approaches; and customising course content to better align with desired objectives. Derabis College ensures that students gain essential information, abilities, and skills to thrive in both their professional and personal lives by systematically evaluating and enhancing POs and COs.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.6.3

Pass percentage of Students during last five years (excluding backlog students)

Response: 93.42

2.6.3.1 Number of final year students who passed the university examination year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
126	143	167	162	183

2.6.3.2 Number of final year students who appeared for the university examination year-wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
135	154	176	170	201

File Description	Document
Institutional data in the prescribed format	View Document
Certified report from Controller Examination of the affiliating university indicating pass percentage of students of the final year (final semester) eligible for the degree programwise / year-wise.	View Document
Annual report of controller of Examinations(COE) highlighting the pass percentage of final year students	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

2.7 Student Satisfaction Survey

2.7.1

Online student satisfaction survey regarding teaching learning process

Response: 4

File Description	Document
Upload database of all students on roll as per data template	View Document

Criterion 3 - Research, Innovations and Extension

3.1 Resource Mobilization for Research

3.1.1

Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

Response: 0

3.1.1.1 Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	0

File Description

Document

Institutional data in the prescribed format

[View Document](#)

3.2 Innovation Ecosystem

3.2.1

Institution has created an ecosystem for innovations, Indian Knowledge System (IKS), including awareness about IPR, establishment of IPR cell, Incubation centre and other initiatives for the creation and transfer of knowledge/technology and the outcomes of the same are evident

Response:

Derabis College, Derabish, has been steadfast in its commitment to fostering environmental awareness and fostering innovation among its students, faculty, and the broader society. To this end, the college has established a Research Cell comprising seven members tasked with overseeing and supporting research endeavours among interested students and faculty members.

The Research Cell actively encourages undergraduate students to undertake research projects and field studies, particularly at local historical Buddhist sites such as Ratnagiri, Udaygiri, Lalitagiri, and the Olasuni cave. Additionally, the college publishes a wall magazine biannually, named (insert name), aimed at nurturing students' creative thinking, ideas, and literary sensibilities.

The college publishes the Annual college literary magazine "The Chetana" to develop the creativeness and imagination of its stake holders.

Furthermore, the college organizes science exhibitions to cultivate innovative and scientific thinking

among undergraduate students. Notably, the Research Cell extends its encouragement to faculty members as well, resulting in two faculty members, Rudrangi Pattnaik and Sandeep Bal, being awarded Ph.Ds. during the 2022-23 academic session.

The college has a computer lab equipped with 32 computers, offering various courses such as “Spoken English & Personality Development”, “Basic English Grammar & Writing Skill”, “DCA & MS OFFICE”. It also imparts skill-based knowledge, Communicative English as a compulsory course for UG students.

The curriculum includes a course focussed on developing quantitative and logical aptitude among undergraduate students, assessing their quantitative, logical, and analytical skills, as well as problem-solving abilities.

The college library provides access to Text Books, Reference Books, e-books and journals, newspapers enabling students and faculty members to stay abreast of the latest research literature.

During the COVID-19 pandemic, the Department of Chemistry, under the guidance of HOD B.K. Mohanty, produced sanitizers, which were distributed by NSS volunteers in local Grama Panchayats, in the presence of village heads.

Additionally, the Alumni Association established a Self-Help Group (SHG) and manufactured masks, which were distributed in nearby Grama Panchayats in June 2020.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

3.2.2

Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years

Response: 55

3.2.2.1 Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
14	09	01	12	19

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

3.3 Research Publications and Awards

3.3.1

Number of research papers published per teacher in the Journals notified on UGC care list during the last five years

Response: 0.19

3.3.1.1 Number of research papers in the Journals notified on UGC CARE list year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
1	1	0	0	4

File Description	Document
Link to the uploaded papers, the first page/full paper(with author and affiliation details)on the institutional website	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

3.3.2

Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years

Response: 0.23

3.3.2.1 Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
0	1	4	2	0

File Description	Document
List of chapter/book along with the links redirecting to the source website	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

3.4 Extension Activities

3.4.1

Outcomes of Extension activities in the neighborhood community in terms of impact and sensitizing the students to social issues for their holistic development during the last five years.

Response:

SOCIAL AWARENESS

The NSS unit of Derabis College organised a “vigilance awareness Programme” on 24.09.2018 to raise awareness among the stake holders about the integrity, transparency, ethics and accountability.

The NSS and YRC units organised ‘FIT INDIA” awareness cycle Rally on 18.01.2020 to Promote fitness and awareness about physical activity through cycling.

To educate and inform the voters about their rights, responsibilities and the electoral process, our institution organised Programme on 25.01.2021.

Derabis College, Derabis in collaboration with Nehru Yuva Kendra, ministry of youth and sports Govt. of India, organised orientation of youth Programme on 18.02.2022 focussing on various aspects like skill building, personal growth and social engagement.

A revision of Electoral roll Programme was also held on 26.11.2022 to bring a political awareness among the new voters.

In the hot summer season, the NSS and YRC volunteers organised a Jala Chhatra Programme in front main gate of the College gate, main road of Derabis on 17.04.2022.

The YRC wing of our institution organised district level Neighbourhood youth parliament Programme in Collaboration with the Nehru Yuva Kendra, Kendrapara an agency of ministry of youth and sports, Govt. of India on 24.03.2022 and 15.02.2023 to engage the young people within a community in discussions debates and activities related to civic engagement, community development Promoting leadership skills.

The College NSS and YRC units of the College celebrated Azadi Amrit Mohotsav in collaboration with

Nehru Yuva Kendra, Kendrapara, ministry of youth and sports Govt. of India on 15.08.2023 paying tribute to freedom fighters.

The NSS and YRC units of the College organised “Yuva Samvad India & 2047” on 10.08.2023 in collaboration with Nehru Yuva Kendra, Kendrapara, Govt of India, to take initiatives to engage in meaningful dialogues, discussions and activities issues, Policy matters, national development of 100 years independence in India.

The NSS and YRC unit organised Road show awareness Programme in Derabis locality on road safety, Prohibition of alcohol and plastic bags, on 02.10.2019 and 20.11.2023

ENVIRONMENTAL AWARENESS

The College forms an Eco-club towards promoting environmental sustainability and fostering a sense of responsibility for the protection of nature. The NSS and YRC unit of this college organised cleanliness Drives, on 02.11.2021 and 14.12.2021 and the Environment Day on 05.06.2022.

The NSS and YRC unit conducted Swachhata Pakhwaraat Programme on 25.09.2022 on account of local Bhalukani Melan.

HEALTH CONSCIOUSNESS

Derabis College organised “Health check-up” and Health awareness Programmes in the College on 06.01.2022 and 18.12.2023. A team of doctors and technicians of CHC, chhata attended the camp and advised the stake holders to take nutritional food and exercise regularly.

MORAL ISSUES

The NSS unit organised a religious Programme on 24.04.2019 Swami Adhyatma Nanda Saraswati and his group invited and delivered moral values to the stake holders.

The NSS unit invited Pandit Birendra Panda on 17.02.2021, famous religious Preacher on different Odia Channels to deliver the moral lessons to the stake holders through stories.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

3.4.2

Awards and recognitions received for extension activities from government / government recognised bodies

Response:

Our college has received prestigious awards and recognitions from various Govt. and Govt. recognized bodies for dealing with extension activities, environmental issues.

Our college has been awarded certificates.

On 09.06.2020, the Dept, of Sociology students manufactured masks and distributed it among the people of Golorahat Panchayat with the Sarapanch Trilochan Rout, Golorahat G.P and received the certificate from the office of Golorahat G.P.

On 06.07.2020, the NSS volunteers of Derabis College distributed sanitizers prepared by the students of Chem. And distributed it among the people of Chatarachakada G.P with the help of the head Kaupada G.P and the office of Chatarachakada G.P awarded a certificate of appreciation.

Nehru Yuva Kendra, Kendrapara an agency of the The Ministry of Youth and Sports Govt. of India organized the World Environment Day in collaboration with the NSS unit of Derabis College, Derabish and the volunteers motivated the people to plant trees to save the ecosystem. The volunteers also convinced the farmers to use bio-compost instead of using chemical fertilizers and pesticides and also motivated the people to use DOM machine to spray pesticides in the paddy field. They also convinced the farmers to use NANO fertilizers instead of conventional fertilizers to save money. Dripping water to be used in the roots of the plants to save water.

The Nehru Yuba Kendra, Kendrapara, an agency of The Ministry of Youth and Sports, Govt. Of India has certified our efforts on promoting Road Safety awareness programme on Dtd. -12/01/2002 and issued the certificate of appreciation by Nehru Yuva Kendra.

Road show was organized by the NSS wings in collaboration with Nehru Yuva Kendra, to make the people aware of prohibition of child labour in Chatarachakada G.P.

The college has been awarded for organizing Swachha Bharat Abhiyan in Golorahat G.P and the NSS volunteers receipt certificate of appreciation.

On 22.03.2023, the volunteers of NSS unit of the college organized the “Water Day” and convinced the people of Rathapadia Village to save Ground Water and Water Conservation (NYK).

Three students of the college participated in the University level Yoga Competition and received the champion award from Utkal University on Yoga during the session 2022-23.the students also participated in the National Level Yoga Competition and received the certificate of appreciation.

Gurucharan Sethy, Lect. In Sociology has been awarded as the best programme officer by the Utkal university during the session 2022-23.

The Sarpanch, Golorahat and the Secretary Derabis Mahotsav, Derabis, Kendrapara, awarded the NSS and YRC volunteers for cleaning the Derabis Mahotsav ground from 24/12/2022 to 31/12/2022.

The Nehru Yuva Kendra, Kendrapara an agency of Ministry of Youth and Sports, Govt. of India organized Voters of Awareness programe and made a consciousness among the young voters to caste their votes in the Election.

The students of the Institution participated in the University Level and the state level Volley, Kho-Kho, Kabadi, Tyokond, Athletics and received the participation certificates.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

3.4.3

Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community during the last five years.

Response: 29

3.4.3.1 Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC etc., year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
06	08	05	05	05

File Description	Document
Photographs and any other supporting document of relevance should have proper captions and dates.	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

3.5 Collaboration

3.5.1

Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.

Response: 4

File Description	Document
Summary of the functional MoUs/linkage/collaboration indicating start date, end date, nature of collaboration etc.	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1

The Institution has adequate infrastructure and other facilities for,

- **teaching – learning, viz., classrooms, laboratories, computing equipment etc**
- **ICT – enabled facilities such as smart class, LMS etc.**

Facilities for Cultural and sports activities, yoga centre, games (indoor and outdoor), Gymnasium, auditorium etc (Describe the adequacy of facilities in maximum of 500 words.)

Response:

Our college has improved Infrastructure on 9.515 acres of land. The campus includes nine buildings and a playground and a pond.

Our college has 21 no of well-equipped and well-ventilated classrooms.

The college has well equipped laboratories for Physics, Chemistry, Botany, Zoology and Education Hons. Departments.

There is a computer Lab. Containing 32 no. of computers to provide ICT facilities to all the students without any discrimination.

The college has well developed play ground with an area about 2 acres of land for outdoor games. The college provides adequate sports items like cricket, discuss javelin, putting the shot, volley ball, Nets, footballs and other facilities for the students to practice games and sports. It has also a special Badminton court with rackets, nets, and shuttlecocks for both the students and staff of the college.

The college has a good reputation in games and sports both at university, state & national level.

Out of 21 numbers of class rooms there are 10 numbers of designated smart class rooms to provide advanced methods of teaching to the students. Most of the departments are provided with computer facilities.

There is a Yoga center in our college to practice yoga for students and faculty members. The students of the college have a good record of yoga in the university, state and national level.

In every academic session, the college organizes two Yoga camps each of 7 days duration. The first phase Yoga camp commences from 3rd July to 9th July and the 2nd phase from 3rd Jan to 9th January every year since last 5 years. Both the students and faculty members get yoga training from a well-trained Yoga Guru in each session for meditation practices.

The college has also digitized library and separate reading rooms for students and teachers.

The institution has a spacious girl's common room with attached washroom facilities.

The college has its own well-furnished canteen where the hygienic snacks, Tiffin's and meals are available for students and staff.

The college has also a Boys common room for the refreshment of students during their leisure hours.

The college provides cycle shed for both the students and staff. The watchman cooperates the stakeholders to keep the vehicles orderly and careful for its safety.

The college also provides First-Aid facilities, stretcher for the immediate need of the students.

The staff common room of the college is well equipped with all the facilities including attached and separate lavatory for male and female employees.

7 numbers of water purifiers and 4 numbers of water chiller guards are installed at different places of the campus.

Fire extinguishers are also installed in the Administrative Block, Laboratory and other sensitized sites of the buildings.

The college has earned a good reputation for its cultural richness. The cultural programmes are held in the last week of December every year.

The entire college campus is under the surveillance of CCTV. The classroom, Library, Playground, Staff Common Room, except Girls Common Room.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

4.1.2

Percentage of expenditure for infrastructure development and augmentation excluding salary during the last five years

Response: 45.49

4.1.2.1 Expenditure for infrastructure development and augmentation, excluding salary year wise during last five years (INR in lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
17.01	73.24	77.50	2.0	25.17

File Description	Document
Institutional data in the prescribed format	View Document
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for infrastructure augmentation should be clearly highlighted)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

4.2 Library as a Learning Resource

4.2.1

Library is automated with digital facilities using Integrated Library Management System (ILMS), adequate subscriptions to e-resources and journals are made. The library is optimally used by the faculty and students

Response:

Response:

The library of the college is fully automated, digitized and reader friendly. It serves as a store house of knowledge. It provides access to information for education, research and also leisure purposes. It offers the services of borrowing the books, research assistance and educational programmes for the stakeholders.

There is separate well equipped, and ventilated Reading rooms both for students and teachers.

The library has fully automated with Integrated Library Management Software. This software enables acquisition, cataloguing and circulation of books.

The students and teachers can read any books they want to enhance their knowledge. It provides access to reference materials, academic journals and text books of relevant subjects. It serves as a hub for academic work, providing the students a conducive atmosphere for learning. The students can borrow the materials or print the materials and also take the materials to their homes through PDF system.

The library provides priority to the academic needs of the students and purchase the books accordingly. The purchasing of the books helps the library remain vital centre of knowledge.

The library has 8292 no. of books, 206 no. of journals, 7 no. of Odia encyclopaedia, palm leaf manuscripts, Odia & English dictionaries, along with biographies, competitive books and reference books.

Besides, the college library provides previous year question papers and other required study materials to fulfil the needs of the students.

The students and teachers of the college visit the library regularly. They use it by registering their names in the register.

The library has a modernized xerox machine and the students make the copy of the materials they require with one rupee per copy.

The library provides free Wi-fi facilities and internet access (in the campus) to the students and the staffs of the college.

The library is digitized with Library Management Software (LMS 1.01) system.

The college library and reading rooms function under CCTV surveillance.

Besides the college has 10 honours departments in Science & Arts and each department has its own seminar library.

The students can borrow one book from the library in a week on the specified date and two books from their respective seminar library at a time.

There are special rules for Divyang. They are given special importance. Services to Divyang are given on priority basic.

The library staff members are very cooperative, helpful and student friendly. They are available to assist the student and staff to fulfil their research queries and provide guidance on information literacy. The library plays a vital role in supporting the students' academic success and enhancing their learning experiences.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

4.3 IT Infrastructure

4.3.1

Institution frequently updates its IT facilities and provides sufficient bandwidth for internet connection

Describe IT facilities including Wi-Fi with date and nature of updation, available internet bandwidth within a maximum of 500 words

Response:**Response:**

In the changing situation, the IT infrastructure plays a vital role to make the teaching and learning effective and interesting. It both supports both academic and administrative activities. Computer Labs Internet connectivity Wi-fi coverage Printers & scanners e-learning platforms class room technology, technical support, training & workshop facilities are the resources available for educational purposes. It enhances the learning experiences by providing access to resources and preparing the students for the digital demands in the work place.

The college has 57 no. of computers, 2 no of Xerox machine, 4 no. of LCD projectors and 10 no. of smart boards for better learning and teaching. Out of which 32 no. of computers are provided to the students. All the Hons. Departments are provided with computers.

The application forms for the admission of the UG students and their form fill up to appear then examination is made through online “Students Academic Management System (SAMS)” since 2014.

The college has installed free Wi-fi facilities and internet access inside the campus, so, that the students and the staff of the college access internet in learning and teaching system.

All classes, library and the important places in the campus are under CCTV surveillance to maintain discipline, safety and security of the students and staff in the institution.

There is a computer lab containing 32 computers to the students.

The college maintains College Accounting Procedure Automation (CAPA) for transparency of the finance system of the college. It reduces manual entry and processing time for financial transaction student tuition payment, pay roll and vendor invoices. It reduces human error in data entry and calculations.

The college has five BSNL Broad Band internet connection with 300 MBPs band width.

The college library has a web-OPAC system for the students and faculty members to get up to date knowledge in science and technology, journals, researches and others.

The college has its Bio-metric system for taking the attendance of the staff of the college.

The students and the staff of the college of each department has their own WhatsApp Groups for the better interaction among themselves. They also share Google meet, Zoom App, YouTube platforms for their academic enhancement.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

4.3.2**Student – Computer ratio (Data for the latest completed academic year)****Response:** 23.54**4.3.2.1 Number of computers available for students usage during the latest completed academic year:**

Response: 24

File Description	Document
Purchased Bills/Copies highlighting the number of computers purchased	View Document
Extracts stock register/ highlighting the computers issued to respective departments for student's usage.	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

4.4 Maintenance of Campus Infrastructure**4.4.1**

Percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, during the last five years (INR in Lakhs)

Response: 3.45**4.4.1.1 Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)**

2022-23	2021-22	2020-21	2019-20	2018-19
4.05	3.14	1.28	1.55	4.75

File Description	Document
Institutional data in the prescribed format	View Document
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for maintenance of infrastructure should be clearly highlighted)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1

Percentage of students benefited by scholarships and freeships provided by the institution, government and non-government bodies, industries, individuals, philanthropists during the last five years

Response: 27.36

5.1.1.1 Number of students benefited by scholarships and freeships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
168	158	106	223	195

File Description

Document

Year-wise list of beneficiary students in each scheme duly signed by the competent authority.

[View Document](#)

Upload Sanction letter of scholarship and free ships (along with English translated version if it is in regional language).

[View Document](#)

Upload policy document of the HEI for award of scholarship and freeships.

[View Document](#)

Institutional data in the prescribed format

[View Document](#)

Provide Links for any other relevant document to support the claim (if any)

[View Document](#)

5.1.2

Following capacity development and skills enhancement activities are organised for improving students' capability

- 1. Soft skills*
- 2. Language and communication skills*
- 3. Life skills (Yoga, physical fitness, health and hygiene)*
- 4. ICT/computing skills*

Response: C. 2 of the above

File Description	Document
Report with photographs on Programmes /activities conducted to enhance soft skills, Language and communication skills, and Life skills (Yoga, physical fitness, health and hygiene, self-employment and entrepreneurial skills)	View Document
Report with photographs on ICT/computing skills enhancement programs	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.1.3

Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years

Response: 30.9

5.1.3.1 Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
232	215	0	360	153

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.1.4

The institution adopts the following for redressal of student grievances including sexual harassment and ragging cases

- 1.Implementation of guidelines of statutory/regulatory bodies**
- 2.Organisation wide awareness and undertakings on policies with zero tolerance**
- 3.Mechanisms for submission of online/offline students' grievances**
- 4.Timely redressal of the grievances through appropriate committees**

Response: C. 2 of the above

File Description	Document
Proof w.r.t Organisation wide awareness and undertakings on policies with zero tolerance	View Document
Proof related to Mechanisms for submission of online/offline students' grievances	View Document
Proof for Implementation of guidelines of statutory/regulatory bodies	View Document
Details of statutory/regulatory Committees (to be notified in institutional website also)	View Document
Annual report of the committee motioning the activities and number of grievances redressed to prove timely redressal of the grievances	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.2 Student Progression

5.2.1

Percentage of placement of outgoing students and students progressing to higher education during the last five years

Response: 11.01

5.2.1.1 Number of outgoing students placed and / or progressed to higher education year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
23	24	15	16	8

5.2.1.2 Number of outgoing students year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
126	143	167	162	183

File Description	Document
Number and List of students placed along with placement details such as name of the company, compensation, etc and links to Placement order(the above list should be available on institutional website)	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.2.2

Percentage of students qualifying in state/national/ international level examinations during the last five years

Response: 0.14

5.2.2.1 Number of students qualifying in state/ national/ international level examinations year wise during last five years (eg: IIT/JAM/NET/SLET/GATE/GMAT/GPAT/CLAT/CAT/ GRE/TOEFL/ IELTS/Civil Services/State government examinations etc.)

2022-23	2021-22	2020-21	2019-20	2018-19
0	01	0	0	0

File Description	Document
List of students qualified year wise under each category and links to Qualifying Certificates of the students taking the examination	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.3 Student Participation and Activities

5.3.1

Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years

Response: 3

5.3.1.1 Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
02	0	0	01	0

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.3.2

Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)

Response: 7

5.3.2.1 Number of sports and cultural programs in which students of the Institution participated year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
06	07	0	13	09

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.4 Alumni Engagement

5.4.1

There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Response:**DERABIS COLLEGE ALUMNI****VISION :-**

- To build a wide network among the members of alumni and to keep them connected through sharing experiences, ideas and values with strong commitment to establish a symbiotic relationship with their mother institution (Derabis College).
- To build up a strong, dynamic and dedicated workforce to support the college in achieving its mission and goals through fund raising efforts, advocacy or volunteering.

MISSION:-

- To offer guidance and support to current students, helping them navigate academic and career choices through mentorship programs.
- To contribute fundraising efforts helping to support infrastructure improvement, scholarships, research initiatives and other needed projects of the college.
- To promote the reputation and achievements of the college within their professional and social circles.
- To participate in community service projects organized by college.
- To provide valuable feedback to the college administration sharing their perspectives on facilities and opportunities available to students.
- To preserve the tradition and heritage of the college honoring its history and promoting pride in its legacy among alumni and future generations.

To achieve the goals of vision and mission, the first alumni meet of Derabis College was held in 2018. Near about 150 students participated and shared their views for the development of the college. In the second alumni meet held in June 2021, the members of the association decided for the alumni association to function under Mo College Abhijan Sangathan of the college. “MO COLLEGE Abhijan”, a program of Government of Odisha launched by Hon’ble Chief Minister in 21.03.2021 gives a platform to the old students (alumni) to get connected with their Alma matter and contribute in many different ways for enhancement of college ecosystem.

Mo College Abhijan Sangathan, Derabis College is directly connected to alumni association and holds meeting in regular intervals for various plans and programs of college.

OVERVIEW OF ALUMNI ENGAGEMENTS AND CONTRIBUTIONS

Total Number of Alumni Members connected with Mo College Abhijan Sangathan- 249

Total Number of Contributors- 57

Total Amount of Money Contributed- Rs 3, 09,839

Matching Grant of Government to be provided- Rs 6, 19,678

Total budget to be utilized- Rs 9, 29,517

A proposal to build up a cycle stand and smart classroom passed by the sangathan has been made to the govt. for approval and sanction.

ANNEXURES

1. Govt. letter received by the college for the launch of 'MO COLLEGE Abhijan'
2. Govt. letter to connect with the alumni association.
3. Letter of proposal to Govt. of Odisha to utilize funds raised by alumni members with matching grant from Govt.
4. Detailed information of proposal to build up cycle stand and 1 smart class room.
5. Excerpt copy of resolution.
6. List of alumni contributors with amount of contribution (bank passbook attested copy).
7. Minutes of proceedings of alumni meeting under "Mo College Abhijaan Sangathan"

List of alumni members connected with college through online or offline or both modes.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1

The institutional governance and leadership are in accordance with the vision and mission of the Institution and it is visible in various institutional practices such as NEP implementation, sustained institutional growth, decentralization, participation in the institutional governance and in their short term and long term Institutional Perspective Plan.

Response:

Derabis College, Derabis is a rural based College. All the students of the College are Day scholars. Most of them belong to SC, Minority, SEBC, and other backward Classes.

VISION

The College has a vision to discover the hidden talents and the skills of the rural youths and promote them to meet the Contemporary challenges of life.

The Institution has a target to impart qualitative higher education to the under Privileged rural local youths with affordable Price and make them easy access for job Opportunities.

MISSION

To make the rural youths to complete themselves globally, not locally and empowering them through higher Education.

Provides a platform for the students for their self-improvement and to render their service to the society.

To instil ethical values, integrity and a sense of social responsibility among students.

It provides all the opportunities for research and innovation, creative expression and technological advancement.

GOVERNANCE

The focus of the institution is to make the students aware of the changing situations of the world and empowering them through well governance.

The Governing body of the College is the highest decision-making situation body of the College The governing body consists of the President who belongs to highly qualified and Non-political background and members are appointed as per rules of DHE, Govt. of Odisha.

The Principal of the College is the ex-officio secretary of the G.B & two senior most teachers, one person from non-teaching staff six persons shall be nominated by jointly by president & principal. The G.B has been directed by the DHE, Govt of Odisha to look after the duties and performance of the staff of the

College, All the teachers are student friendly.

The institution is going to prepare itself to introduce NEP just after the declaration of the order of the DHE. Whereas 08 No. of faculty members have been participated the on-line NEP training offered by the affiliating Utkal University in different phrases.

The institution is optimistic that introduction of NEP will be helpful to the students in building up their academic and professional career.

Decentralisation of practice is the main focus of our institution. It is the main asset for the holistic development of the institution, There are different Committees and cells which are headed by the senior teachers, These Committees and cell are IOAC, staff Association staff council, Purchase and Construction Committee, Admission Committee ,Library Committee, Research Cell ,Anti ragging and grievance redressal Committee, Disciplinary Committee, Women harassment Committee, Internal Audit ,Administrative bursar, Academic bursar and Account bursar Admission Committee, Examination Cell, etc are in their places. All Committees/cells have their own well-defined roles to execute and achieve their holistic performances.

The College gives top priority to the students for policy making of the College development through student's union. Whereas Since 2018-2019 academic session, the Department of Higher Education. Govt. of Odisha, has Postponed the election to the student's union in the state. Instead of the election, the College Constitutes' students' Council for the wellbeing of the students.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.2 Strategy Development and Deployment

6.2.1

The institutional perspective plan is effectively deployed and functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment, service rules, and procedures, etc

Response:

Derabis College, Derabish is a non govt. aided College affiliated to Utkal University, Bhubaneswar, Odisha, The College strictly follows the Policies and the guidelines of the Department of Higher Education, Odisha, Utkal University and the UGC.

The Organisational structure of the College Consists of the Governing Body, management, Principal, teaching and non-teaching staff and students.

The Governing Body is the Highest decision-making body. It stands as the apex body of the College and the president is the head of it. Whereas the principal of the College Ex-Officio secretary and the Executive head of the College.

The Governing body formulates Policies, sanction funds for administrative, Academic Infrastructural, the salary payment of the management staff, and other expenditure, collected from students' fees and donations from the stake holders.

The College has set up different Committees and cells to look after the various activities of the College. The Committees are IQAC, Admission and examination Committee, Grievance Redressal Cell, Disciplinary cell, Career Guidance cell, Anti-ragging and grievance redressal cell, Research Committee, Magazine Committee, Purchase and Construction Committee, Cultural Committee, Staff Council, magazine Committee, Games and Sports Committee, etc which contribute their suggestions for the development of the College.

IQAC – The Internal Quality Assurance cell (IQAC) chalks out the plans for the development of the college. It inspires, encourages the faculties to promote academic research, organize seminars, webinars in collaboration with various departments of the college. It takes initiatives for the social and environmental issues & students' awareness; students feedback for the academic enhancement of the college.

Appointments

The employees of the College are governed by the Odisha, Education Rules. There are two types appointment Procedures in Non govt. aided College recruitments. One of them is that the Governing Body invites applications from the candidates through advertisement in the newspapers as per UGC rules.

The G.B appoints a selection committee which selects the candidates after conducting a viva-voce test & the selected candidates appointed as lecturers.

The other method of appointment is the appointment through the States Selection Board, Odisha. The state selection Board conducts written and viva-voce tests and propose the names of the selected candidates to the GB of the college for their appointment.

The promotions of the staff are governed and carried out as per the rules Department of Higher Education, Odisha.

All the Service rules including the appointments and the promotions are made as per the rules of UGC & the state Government.

The college has introduced Value Added Courses like Spoken English and Personality Development, Basic English Grammar & Writing Skills, DCA & MS-Office short term courses for the skill Development & the employability of the students'

Sl. No	Year	Introduction of New Value-Added Courses
1	2018-19	Spoken English

		& Personality Development; Basic English Grammar, Writing Skills
2	2021-22	DCA; MSOffice

File Description	Document
Upload Additional information	View Document
Institutional perspective Plan and deployment documents on the website	View Document
Provide Link for Additional information	View Document

6.2.2

Institution implements e-governance in its operations

1. Administration
2. Finance and Accounts
3. Student Admission and Support
4. Examination

Response: A. All of the above

File Description	Document
Screen shots of user interfaces of each module reflecting the name of the HEI	View Document
Institutional expenditure statements for the budget heads of e-governance implementation ERP Document	View Document
Annual e-governance report approved by the Governing Council/ Board of Management/ Syndicate Policy document on e-governance	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

6.3 Faculty Empowerment Strategies

6.3.1

The institution has performance appraisal system, effective welfare measures for teaching and non-teaching staff and avenues for career development/progression

Response:

The College has adopted various welfare schemes to its teaching and non- teaching staff for their service and personal benefits.

The Direct payment employees of both teaching and non- teaching staff are covered under GPF/GIS System as Per the rules of the Dept. of Higher Education, Govt. of Odisha. They are eligible to avail old pension after their retirement from service.

The staff appointed through the state Selection Board (SSB) in 2016 and onwards are covered under NPS system.

The staff receiving their salary under new GIA policy 2017 of the govt. are covered under EPF system.

All the staff members avail the various types of leave like CL, EL, Maternity leave, Duty leave, as per the rules of the Govt. of Odisha

The faculty members of the College are sanctioned various leaves for their higher studies like Refresher Course, Orientation Programme, workshops and others for their Professional development.

There is Provision for career advancement scheme for non-teaching staff of the College as per rules of the Govt. of Odisha.

The faculty members are allowed to avail the Duty leave to encourage to attend the state, national and international seminars,

To keep fit to its employees, the yoga cell of the College Organises yoga camps twice in a year i.e. 3 January to 9 January and 03 July to 09 July every year since 2018 and observes the Yoga Day.

The College Provides free wi-fi and net access to its staff and students for their academic development

There is a canteen in the campus to provide snacks tiffin's and meals to the students and the staff of the college

There is also a provision of safe drinking water for the students and staff of the institution.

There is a Grievance cell in the college for the staff and students. In case of any complaints or problems, the stake holders take the notice of the Grievance cell to their problems verbally or in writing and then the cell takes the prompt action to solve it.

The institution provides free charging facility for the e-vehicles in the campus, for the students and employees

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.3.2

Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

Response: 14.84

6.3.2.1 Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	19	0	0

File Description	Document
Policy document on providing financial support to teachers	View Document
Institutional data in the prescribed format	View Document
Copy of letter/s indicating financial assistance to teachers and list of teachers receiving financial support year-wise under each head.	View Document
Audited statement of account highlighting the financial support to teachers to attend conferences / workshop s and towards membership fee for professional bodies	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

6.3.3

Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years

Response: 16.42

6.3.3.1 Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
0	19	19	01	05

6.3.3.2 Number of non-teaching staff year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
28	28	28	28	28

File Description	Document
Refresher course/Faculty Orientation or other programmes as per UGC/AICTE stipulated periods, as participated by teachers year-wise.	View Document
Institutional data in the prescribed format	View Document
Copy of the certificates of the program attended by teachers.	View Document
Annual reports highlighting the programmes undertaken by the teachers	View Document

6.4 Financial Management and Resource Mobilization

6.4.1

Institution has strategies for mobilization and optimal utilization of resources and funds from various sources (government/ nongovernment organizations) and it conducts financial audits regularly (internal and external)

Response:

The IQAC Committee of the institution looks into various funding options from UGC, state Government and other agencies for the academic and the infrastructural development of the college.

The major sources of college funding are:

- Tuition fees and Development fees Collected from students.
- Funds sanctioned for payment at staff salary by the state govt.

- Funds sanctioned for infrastructure development by state govt.
- Various grants received from UGC and World Bank (OHEPPE)
- All the Collections are deposited in the bank same day or the next day.

The major sources are utilised for:

- The funds received from various sources are utilised for the payment of salary, development and maintenance of the College.
- Before the utilization of the funds a budget is prepared and passed in the Governing body of the College.
- There is a purchase and Construction Committee for purchase of Construction and maintenance work of the College.
- At the time of Purchase, the Purchase Committee follows all the above Procedures.
- The Purchase & the Construction committee handles all the purchases by inviting the necessary number of Quotation, negotiating with suppliers/firms and executing purchase orders after approval.
- If the Purchase amount exceeds Rs. One lakh, then the purchase Committee calls for the tender quotation.
- After receiving three or more from the vendors, the lowest vender Possessing the credibility is called to supply the items.
- The Director of Higher Education through its audit agency audited and provided the audit report of the College till the financial year 2022-2023.
- The Audit report of the chartered firm is duly countersigned by the District Audit Officer every year
- Each payment is made through cheque or online system.

Financial Audit

- The financial audit is made through Internal and External Audits.
- The Local fund auditor of the Government of Odisha audits the budget of the institution every year.
- The principal assigned an internal Audit Committee Consists of the account Bursar, Administrative Bursar, one senior staff and Head clerk of the College They are Called to submit the audit report within the stipulated time.
- Derabsis College, Derabis is an aided College. Director of Higher Education Odisha, deputes a chartered firm to audit the funds.
- The audit report of the chartered firm is duly countersigned by the District Audit Officer every year.
- The Director of Higher Education through its audit agency audited and has provided the audit report to the college till the financial year 2022-23.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.5 Internal Quality Assurance System

6.5.1

Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes. It reviews teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals and records the incremental improvement in various activities

Response:

The IQAC of the College has been established in the year 2015. Since the day of establishment the IQAC has been trying to enhance the quality of education, moral and ethical values of its stake holders

The IQAC meets frequently from time to time to plan, direct, implement, evaluate the learning and teaching process, research and publishing activities. It collects feedbacks from the students and faculties and strives to promote the qualitative teaching and best practices. It reviews the teaching learning process from time to time through internal/ mid-semester exams. It makes Plans and programmes through institutionalization of the following initiatives

- Academic Performance
- Value Added Short term Certificate Courses
- ICT Facilities/ Smart Classes
- Support for Placement
- Feedback Mechanism

The IQAC of the College encourages the Departments to organise their respective Departmental seminars twice in an academic session. It organises and inspires all the Departments to take initiatives to organise state level / National level / International seminar / in a year.

The IQAC in collaboration with the NSS/YRC, has been organising different socio-cultural and environmental activities since last five years

The IQAC holds regular meetings among all the HODS of all the departments to complete the courses before the commencement of the semester end examination.

The IQAC also conducts meetings with the HODs, and other faculty members and provides suggestion for the academic and co- curricular development of the students and records the various activities of it. It supports the quality of the teaching learning process by conducting regular assessments of course materials, teaching methods and student learning outcomes, it takes efforts for the improvement of pedagogical approaches and technologies and make recommendations to fulfil the needs of the students.

The IQAC works with the Faculty and staff to develop and implement new Teaching-learning Methodologies and technologies to enhance the quality of teaching

The IQAC also take various initiatives to acquaint the faculty members to develop the Practice of ICT for teaching – learning, student support system and e-resources.

The IQAC of the College has taken initiatives to organise Yoga camps twice a year and yoga day every year since last five years.

The IQAC encourages and inspires the stake holders for the social and welfare activities. It takes initiatives to organize blood donation camps every year rendering service to society

The IQAC encourages the faculty members to engage themselves in research work, applying for major and minor project works. It records and maintains the documents for the incremental improvements through various activities.

The IQAC plays a key role in promoting the academic environment and maintaining the quality of the institution.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.5.2

Quality assurance initiatives of the institution include:

- 1.Regular meeting of Internal Quality Assurance Cell (IQAC); quality improvement initiatives identified and implemented**
- 2.Academic and Administrative Audit (AAA) and follow-up action taken**
- 3.Collaborative quality initiatives with other institution(s)**
- 4.Participation in NIRF and other recognized rankings**
- 5.Any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA etc.**

Response: C. Any 2 of the above

File Description	Document
List of Collaborative quality initiatives with other institution(s) along with brochures and geo-tagged photos with caption and date.	View Document
Link to Minute of IQAC meetings, hosted on HEI website	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1

Institution has initiated the Gender Audit and measures for the promotion of gender equity during the last five years.

Describe the gender equity & sensitization in curricular and co-curricular activities, facilities for women on campus etc., within 500 words

Response:

The institution gives emphasis in promoting gender equity. It promotes fairness and equal opportunities for both the men and women. As it is a co-educational institution, it gives emphasis on providing equal rights, benefits, obligation and opportunities to all its stake holders. There is no discrimination between the boys and the girls on basis of religion, caste, gender in availing the facilities. As more than 55% students are Girls, the institution provides special facilities to them for their safety & security in the campus.

Various committees like anti-ragging cell, Women Sexual harassment cell are formed for the women empowerment and their upliftment.

These are following important actions are taken by the institution to promote gender equity.

Safety Security

1. The college ensures safety and security to the female students on top priority.
2. Security Guard/Bahadur of the college always remains alert in the campus to maintain the discipline and safety of the female students and staff in the campus.
3. Anti-ragging Squad, comprising faculty members and student representatives are there to look after the wellbeing of the stake holders.
4. A comprehensive security including 24-hour CCTV surveillance is maintained in the class rooms and the entire campus of the college including Play Ground.
5. Students are instructed to come to college with specified college uniform and identity cards. Students without valid college identity cards are not entertained in the college.
6. A Complaint or suggestion box is fixed In front of the office for the students and its secrecy is maintained.

Curricular and Co-Curricular Activities

The affiliated Utkal University Prescribed syllabus on **Gender Studies** in Sociology Honours and Generic Elective paper i.e., **Feminism** in political science course. The university also prescribed the syllabus in various courses to sensitise under graduate students on gender issues in different streams.

Special lectures and awareness workshops are organised to raise awareness on gender issues.

A counselling cell has been organised to solve the personal, academic and psychological problems of girl students.

Common Room

The institution has separate common rooms for girl students and women. The Common Room is designed to be a comfortable spacious place. The girl students can relax, socialise, study and enjoy their leisure hours with full privacy. The basic amenities like cleaned washroom, safe drinking water facilities and others facilities are also available in the common room.

Observation Days

The college celebrates commemorative days to make the students aware of its international, national and local importance and its value to society.

15th August - Independence Day

26th January - Republic Day

22nd February - College Foundation Day

21st June- Yoga Day

8th March- Women's Day

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

7.1.2

The Institution has facilities and initiatives for

- 1. Alternate sources of energy and energy conservation measures**
- 2. Management of the various types of degradable and nondegradable waste**
- 3. Water conservation**
- 4. Green campus initiatives**
- 5. Disabled-friendly, barrier free environment**

Response: A. 4 or All of the above

File Description	Document
Policy document on the green campus/plastic free campus.	View Document
Geo-tagged photographs/videos of the facilities.	View Document

7.1.3

Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following

- 1.Green audit / Environment audit**
- 2.Energy audit**
- 3.Clean and green campus initiatives**
- 4.Beyond the campus environmental promotion activities**

Response: C. Any 2 of the above

File Description	Document
Report on Environmental Promotional activities conducted beyond the campus with geo tagged photographs with caption and date	View Document
Green audit/environmental audit report from recognized bodies	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

7.1.4

Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and Sensitization of students and employees to the constitutional obligations: values, rights, duties and responsibilities of citizens (Within 500 words)

Response:

“Unity in Diversity” is the hall mark of India. Our Institution is a true representation of all the diversities in India. The stake holders come from different cultural, ethnic, regional, socio-economic, linguistic backgrounds and beliefs. It creates an environment where everyone feels included and valued is essential. Students from different cultures, religion are enrolled in the college every year. It shows the richness of our tradition.

The College is a cultural hub of different religious communities like Hindus, Muslims, Christians etc. The stake holders respect and appreciate the customs, traditions and practices of different cultural groups

without imposing one's own beliefs. They always try to value the diversity of languages spoken within a society and recognize the importance of preserving the linguistic heritage. They promote a sense of harmony and understanding among different regional ethnic or social communities and reject the discrimination or prejudices based on group affiliation. Equal opportunities and fair treatment are given to the stake holders despite their diverse socio-economic backgrounds regardless of their income level or social status.

The institute undertakes various activities in the form of celebration of the national international and local festivals NSS and other activities in order to provide an amicable environment carry students and staff with varied background on single platform in creating all-inclusive environments.

The college celebrates Youth Day, Human Rights Day, Teachers Day, Yoga Day, Voters Day, Ganesh Puja, Saraswati Puja, Welcome to newly admitted students and farewell to last year students. The NSS unit undertakes various Socio-Cultural Programs for providing all inclusive environment. The institution always take efforts to provide an inclusive atmosphere to bring peace tolerance harmony among its stake holders.

Yoga guided mediation sessions, workshops seminars on human values are organized in every semester to create a coherent environment and respect to all. Cultural linguistic communal constitutional regional socio-economic obligation

The college has its mandatory provisions for all students to come to college with prescribed uniform. So that there is equality in the socio-economic level.

The university has been prescribed the curriculum on gender equity democracy fundamental rights duties environmental studies good governance casteism to sensitize students for all-inclusiveness. The institution also set up committees like Anti-ragging cell, anti- Sexual Harassment Committee and others for the wellbeing of the stake holders.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

7.2 Best Practices

7.2.1

Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual

Response:

BEST PRACTICES – 1

“YOGA: THE BLISS OF LIFE”

Objective of the Practice:

Derabis College Derabis focuses on the Practice of Yoga for the holistic development of the students. The Institution believe in the motto that a sound body is a sound mind. The practice of yoga reduces the mental pressure of the students and makes them physically and mentally active to face the challenges of life.

The Context

Students’ addiction to mobile phones, Examinations, service Pressures, anxiety, frustration, depression, stress, addictions of alcohol, drugs are the factors make the students feel headache, tension, irritation and many other anti-social activities. Whereas the regular practice yoga and meditation develops their physical and mental health and helps them in stress management.

The Practice (Practice and Uniqueness Constraints and limitations)

As the national Educational Policy 2020 emphasizes on the field of life.

1. Integrating yoga into school curriculum to promote holistic development of students
2. Incorporating yoga into the daily routine of the students to improve physical health, mental well-being, and Concentration.
3. Integrating yoga into education to cultivate a heal their and more balanced life style among students.

The Department of Physical Education, and the NSS unit of the College take all the initiatives to conduct yoga Classes. The students and the staff participate in the yoga camps organised by the college from time to time. The College Organises International Yoga Day and Yoga Camps twice in a year.

The students are divided into groups headed by a teacher of the College. In the beginning, they chant ‘OM’ and gayatri mantra after that they practice yoga. The yoga camp Continues every day from 7 Am to 8 Am every day for a week.

The College invites the yoga trainers to train the students various types of Asanas and Pranayams like Padmasana, Suryanamaskar, Kapalabhati, Bhramari Pranayam, Anulomvilom, Sukhasana and many others. The yoga trainer explains the name of the asanas and Pranayamas, its rules and benefits. The camp brings a serene and Peaceful atmosphere.

Evidences of Success

1. The trained yoga students become the yoga teachers to train others to Practice yoga in their life.
2. The students become disciplined and well behaved.
3. They become more self-confident and dedicated.
4. They have developed their concentration power and a positive attitude to life.
5. It develops a sense of purpose, self -discipline and self-esteem in them and improves their problem-solving skills.

The students participated in the university/state and national level and show their achievements.

Sl. No.	Year	No. of Participant
1	2018-19	4
2	2019-20	7
3	2021-22	5
4	2022-23	14

Problems encountered and Resources Required

- The College lacks of regular and well-trained yoga trainers.
- The College lacks adequate funds to train the students and the room / Hall to practice Yoga.
- The remuneration to the trained teachers to train yoga and meditation to the students.
- Adequate awareness is to be made to Popularise Yoga among the students of the College.

CRITERION – 7

BEST PRACTICE – 2

BLOOD IS LIFE

Derabis college, Derabis believes in the motto. **DONATE BLOOD, SAVE LIFE.** The college has a long history of organizing blood donation camps.

Objectives of Blood Donation Camp

- Increase awareness among all the stake-holders.
- Provides samples for testing, studies, research and new treatments.
- Save the life of others during medical emergencies.
- Sensitizes the students to serve the society for a common cause.
- It improves blood circulation and creation of new blood cells.
- Removes the misconception that blood donation reduces blood.

Derabis College, Derabis has a record of organizing Blood donation camp since years. The stake holders take it as their social responsibility and commitment to serve the society. It also promotes a sense of unity, social responsibility, among students, faculty and staff of the college. The Blood Donation Camps in the college establishes collaborations with local health care Organizations, Blood Banks or NGO working for social causes.

1. THE PRACTICE

Derabis college, Derabis encourages the stake holders to organize regular Blood Donation Camp once in a year, preferably in winter season. The students, staff, faculty members, the alumnus and local community are involved in it.

A team of Blood Bank including the doctors, nurses and staff members visit the college. The NSS and YRC volunteers in collaboration with the medical staff, register the name of the donors. The doctors allow them to donate blood after their health checkup. After the blood collection, the donors receive their blood group and donor certificates as a token of appreciation.

EVIDENCE OF SUCCESS:

The students, staff, alumnus and local volunteers show their eagerness to donate blood voluntarily. The Blood Donation Camp has a positive effect on the local community and they have determined to reduce the blood supply shortage and save the lives of the patients

The number of blood donors have been increased. The amount of blood collected during the camp has been increased. The camp has successfully raised awareness about the importance of blood donation and its impact on saving the lives. It reflects a spirit of unity and compassion with everybody. It has left a lasting impression on participants inspiring them to continue it.

Comprehensive Evidence of Success.

Year	No. of Units of Blood Collected
2023-24	101
2022-23	33
2021-22	27
2019-20	50
2018-19	50

Problems encountered and Resource required.

- The lack of sufficient fund stands as a major problem for it.
- Promoting the awareness among the donors to donate blood.
- To provide a safe and hygienic environment to the donors.
- Community engagement participation and support for the environment.
- Incentive and tokens of appreciation for the donors to encourage the participants.
- Social media platforms to raise the awareness and public appreciation to the participants.

Conclusion :

The volunteers of all organizations should come forward to donate blood and a health awareness should be created among the donors.

File Description	Document
Best practices as hosted on the Institutional website	View Document
Any other relevant information	View Document

7.3 Institutional Distinctiveness

7.3.1

Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

Response:

Title: Sports - Health is wealth

Body :

Derabis College is a rural based co-educational College. Most of the students are the Day Scholars

The College gives importance to build its Pupils to live not for themselves but for society, “Grow and let others to grow”. The Institution takes efforts on the Cognitive, moral, physical, emotional and social development of its stake holders.

It aims to provide education to its students for all round development. It enables a student not only fit for himself but also for the society as a whole.

Physical Growth

There is a sports Committee to encourage the students to Participate in different games to bring a co-ordination between their mind and body.

Facilities:

There is a well-furnished Playground covers an area about 2.5 acres of land. The Institution conducts the outdoor games like football, cricket, volley, kabaddi, Kho-kho, javelin, putting the shot, long jump, High jump, race in the playground.

There is also a well-furnished badminton court where students & staff practise it regularly.

Achivement:

Students of our College Participated in the university/State/National level sports and showed their excellence in it. Students participated in various competitions in state and National level and received awards and participations certificates.

The College also provides indoor games like chess and carom & others.

The College organizes Yoga Camps in the campus from time to time with the help of a trained Yoga teachers. The girl students of our Institution won university yoga champion in the year 2023 and Participated in the national level Yoga Competition.

Builds Creativity

The students are sensitized by Participating in the various literary competitions like Essay, debate

competitions, Recitation, quiz, creative writings (Story and Poem writing) so they are enabled to contribute articles for College magazines, wall magazines and won the Prizes in the inter College Competitions.

Social Development

The NSS and YRC unit of the College regularly organizing blood donation camp every academic session since 2018. It has achieved its excellence collecting 101 units of blood.

During COVID Period and NSS Volunteers manufactured masks and sanitizers and distributed it in the two Grama Panchayats and highly appreciated by local Representatives.

The volunteers have organise various social awareness Programmes like literacy Drive Programme, cleanliness, prohibition of alcohol, tobacco chewing, Savings in the bank, prohibition of child labour, health check-up camp, environmental day, vigilance awareness programme, plastic free campaign, spiritual programme, fit India awareness cycle rally, orientation of youth programme, voters awareness and registration drive, Jalachatra, District level neighbourhood youth parliament, Azadki Amrit Mahotsav etc and received the Certificate of appreciation.

Employability

To make students employability, the College has a Placement cell. It guides the students about their job /career opportunities after leaving the College and also encourages them for higher studies.

Cognitive Development

The staff and students of the College are encouraged to involve themselves in various research and project works. The institution encourages the students to go for field work and case study.

In the 4th Semester, the affiliating Utkal university prescribed the syllabus on 'logical thinking and Reasoning' for the cognitive development and the mental ability of the students.

In the 6th Semester, The Affiliating University prescribed a paper on project work. Which develops the logical thinking of the students.

The College also organized National Seminar on "Research methodology and Academic writing".

Developing leadership

The students are nominated in the different welfare activities like Departmental Seminars and others. It develops the leadership qualities among the students. As a result of which they lead themselves to face the challenges self. Confidence and curiosity to make them fit in life.

File Description	Document
Appropriate web in the Institutional website	View Document

5. CONCLUSION

Additional Information :

The Institute has founded in 1981. The enlightened and dedicated people of Derabish locality founded on 22nd February 1981 in order to provide qualitative Higher Education to rural and local youths with affordable fees. The Institution was affiliated with the Utkal University, Vanivihar, Oridha and is recognised by the university Grant commission (UGC) under 2(F) and 12(B). It offers education through 10 under graduate programmes. In these past five years, the institute has implemented a variety of skill-based value-added courses. Besides, the faculties of this institute have published various articles in the regional, national and international magazines, and periodicals. They have also published their books.

The institute has implemented ICT based Smart Classroom to make the learning and teaching more effective. It also provides high speed internet access to all the stake holders. Besides, the library has adequate Text books, reference books and Journals to fulfil the needs of the faculties, the students and research activities. The library plays an important role in promoting the curriculum and self-learning.

The Institute has also organised Seminars, workshops and group discussions related on various innovative activities. The students of the college have achieved their excellence and won awards in Yoga, sports and cultural activities at Zonal level, State and National level. The students won the champion Award in Yoga in university level and participated in the National level. The NSS and YRC volunteers' students and faculties have been involved in the social welfare activities and COVID days.

Concluding Remarks :

We feel honoured to submit the SSR prepared meticulously with utmost care and verification (scrutiny). The institute believes in the motto "knowledge is power". It always tries its best to provide quality of education to the rural local youth to stand themselves and to create their own identity in serving the society. It also encourages the power, Neddy deprived and economically weaker sections of this locality to achieve excellence through its vision, mission and goals.

The institute has been taking the consistent efforts to produce graduates to excel themselves in their chosen career. It provides a good infrastructure adequate knowledge and information by experienced faculties, student support services, research output, collaborations, and community engagement initiatives during the last five years. It follows the curriculum abide by its affiliating Utkal University. It always takes initiatives to enhance teaching learning processes and governance reforms with the strong support of the management dynamic personality of the principal and hard-working teaching and non-teaching staff. The college maintains transparency in admission, examination and evaluation process. It also provides a good research culture for its stake holders. It regularly collects feedbacks from its stake holders and the needful actions through IQAC for its holistic and sustainable development.

6.ANNEXURE

1.Metrics Level Deviations

Metric ID	Sub Questions and Answers before and after DVV Verification																				
1.2.1	<p>Number of Certificate/Value added courses offered and online courses of MOOCs, SWAYAM, NPTEL etc. (where the students of the institution have enrolled and successfully completed during the last five years)</p> <p>Answer before DVV Verification : 4 Answer After DVV Verification :02</p>																				
1.2.2	<p><i>Percentage of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years</i></p> <p>1.2.2.1. Number of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years</p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>139</td> <td>158</td> <td>124</td> <td>122</td> <td>100</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>73</td> <td>81</td> <td>70</td> <td>59</td> <td>56</td> </tr> </tbody> </table>	2022-23	2021-22	2020-21	2019-20	2018-19	139	158	124	122	100	2022-23	2021-22	2020-21	2019-20	2018-19	73	81	70	59	56
2022-23	2021-22	2020-21	2019-20	2018-19																	
139	158	124	122	100																	
2022-23	2021-22	2020-21	2019-20	2018-19																	
73	81	70	59	56																	
1.3.2	<p>Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)</p> <p>1.3.2.1. Number of students undertaking project work/field work / internships Answer before DVV Verification : 121 Answer after DVV Verification: 123</p> <p>Remark : Input edited from supporting documents provided by HEI for clarification.</p>																				
1.4.1	<p><i>Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website</i></p> <p>Answer before DVV Verification : A. Feedback collected, analysed, action taken& communicated to the relevant bodies and feedback hosted on the institutional website Answer After DVV Verification: A. Feedback collected, analysed, action taken& communicated to the relevant bodies and feedback hosted on the institutional website</p>																				
2.1.2	<p><i>Percentage of seats filled against reserved categories (SC, ST, OBC etc.) as per applicable reservation policy for the first year admission during the last five years</i></p>																				

2.1.2.1. Number of actual students admitted from the reserved categories year wise during last five years (Exclusive of supernumerary seats)

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
34	39	20	24	45

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
34	29	20	24	38

2.1.2.2. Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
118	118	118	116	116

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
118	118	118	116	116

Remark : Filled seats not to exceed the earmarked one. Any excess admission made in the categories will be considered as General Merit. Hence input edited accordingly.

2.4.2 Percentage of full time teachers with NET/SET/SLET/ Ph. D./D.Sc. / D.Litt./L.L.D. during the last five years (consider only highest degree for count)**2.4.2.1. Number of full time teachers with NET/SET/SLET/Ph. D./ D.Sc. / D.Litt./L.L.D year wise during the last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
7	7	7	7	7

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
07	07	06	06	06

Remark : Input edited from supporting documents as per the HEI provided for clarification.

2.6.3 Pass percentage of Students during last five years (excluding backlog students)**2.6.3.1. Number of final year students who passed the university examination year wise**

during the last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
109	143	167	162	183

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
126	143	167	162	183

2.6.3.2. Number of final year students who appeared for the university examination year-wise during the last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19

3.2.2 Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years**3.2.2.1. Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
10	8	1	7	6

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
14	09	01	12	19

Remark : Swachh Bharat Abhiyan and Gender Equality will not considered in this metric, Input edited accordingly.

3.3.1 Number of research papers published per teacher in the Journals notified on UGC care list during the last five years**3.3.1.1. Number of research papers in the Journals notified on UGC CARE list year wise during the last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
1	8	16	1	5

Answer After DVV Verification :

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2022-23	2021-22	2020-21	2019-20	2018-19
1	1	0	0	4

3.3.2 Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years

3.3.2.1. Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
0	1	4	2	2

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
0	1	4	2	0

3.4.3 Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community during the last five years.

3.4.3.1. Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC etc., year wise during the last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
11	11	12	6	7

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
06	08	05	05	05

Remark : Excluding the other than outreached programmes and day celebrations input edited accordingly.

4.1.2 Percentage of expenditure for infrastructure development and augmentation excluding salary during the last five years

4.1.2.1. Expenditure for infrastructure development and augmentation, excluding salary year wise during last five years (INR in lakhs)

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
20.04	5.26	83.40	9.84	21.51

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
17.01	73.24	77.50	2.0	25.17

Remark : Input edited considering only expenditure for infrastructure development and augmentation excluding salary during the last five years.

4.3.2 Student – Computer ratio (Data for the latest completed academic year)

4.3.2.1. Number of computers available for students usage during the latest completed academic year:

Answer before DVV Verification : 47

Answer after DVV Verification: 24

Remark : Input edited as per the bills for computers provided.

4.4.1 *Percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, during the last five years (INR in Lakhs)*

4.4.1.1. Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
2.40	20.77	0.80	2.75	2.87

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
4.05	3.14	1.28	1.55	4.75

Remark : Input edited considering only expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, during the last five years (INR in Lakhs).

5.1.2 *Following capacity development and skills enhancement activities are organised for improving students' capability*

1. *Soft skills*
2. *Language and communication skills*
3. *Life skills (Yoga, physical fitness, health and hygiene)*
4. *ICT/computing skills*

Answer before DVV Verification : A. All of the above

Answer After DVV Verification: C. 2 of the above
 Remark : As per the programs provided by HEI only options 3 and 4 will be considered. Hence input edited accordingly.

5.1.3 Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years

5.1.3.1. Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
1	12	0	18	4

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
232	215	0	360	153

Remark : Input edited from supporting documents provided by HEI for clarification.

5.1.4 *The institution adopts the following for redressal of student grievances including sexual harassment and ragging cases*

- 1. Implementation of guidelines of statutory/regulatory bodies**
- 2. Organisation wide awareness and undertakings on policies with zero tolerance**
- 3. Mechanisms for submission of online/offline students' grievances**
- 4. Timely redressal of the grievances through appropriate committees**

Answer before DVV Verification : A. All of the above

Answer After DVV Verification: C. 2 of the above

Remark : As per the documents provided by HEI input edited considering the option 2 and 4.

5.2.1 Percentage of placement of outgoing students and students progressing to higher education during the last five years

5.2.1.1. Number of outgoing students placed and / or progressed to higher education year wise during the last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19

5.2.1.2. Number of outgoing students year wise during the last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
109	143	167	162	183

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
126	143	167	162	183

5.2.2 Percentage of students qualifying in state/national/ international level examinations during the last five years

5.2.2.1. Number of students qualifying in state/ national/ international level examinations year wise during last five years (eg: IIT/JAM/NET/SLET/GATE/GMAT/GPAT/CLAT/CAT/GRE/TOEFL/ IELTS/Civil Services/State government examinations etc.)

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
1	1	1	2	3

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
0	01	0	0	0

Remark : Input edited as per the qualifying certificates of students provided.

5.3.1 Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years

5.3.1.1. Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
12	0	0	5	0

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
02	0	0	01	0

5.3.2 Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)

5.3.2.1. Number of sports and cultural programs in which students of the Institution participated year wise during last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
269	52	0	237	246

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
06	07	0	13	09

Remark : Events cannot be split into activities, it will considered as only one. Hence input edited accordingly.

6.3.2 Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

6.3.2.1. Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
3	2	1	4	2

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	19	0	0

Remark : Financial support less than 2000/- Rs will not be considered, Hence input edited accordingly.

6.3.3 Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years

6.3.3.1. Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
4	7	1	2	3

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19

0	19	19	01	05
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6.3.3.2. Number of non-teaching staff year wise during the last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
33	33	32	32	34

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
28	28	28	28	28

Remark : Input edited from supporting documents provided by HEI for clarification.

7.1.2 The Institution has facilities and initiatives for

1. **Alternate sources of energy and energy conservation measures**
2. **Management of the various types of degradable and nondegradable waste**
3. **Water conservation**
4. **Green campus initiatives**
5. **Disabled-friendly, barrier free environment**

Answer before DVV Verification : C. 2 of the above

Answer After DVV Verification: A. 4 or All of the above

Remark : Input edited considering the options 1,2, 3 and 4.

7.1.3 Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following

1. **Green audit / Environment audit**
2. **Energy audit**
3. **Clean and green campus initiatives**
4. **Beyond the campus environmental promotion activities**

Answer before DVV Verification : C. Any 2 of the above

Answer After DVV Verification: C. Any 2 of the above

Remark : Internal Audit done by the same HEI will not be considered. Hence input edited accordingly.

2.Extended Profile Deviations

ID	Extended Questions										
1.1	<p>Number of students year wise during the last five years</p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> </tbody> </table>	2022-23	2021-22	2020-21	2019-20	2018-19					
2022-23	2021-22	2020-21	2019-20	2018-19							

197	206	162	179	237
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Answer After DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
565	547	578	657	760

2.1 Number of teaching staff / full time teachers during the last five years (Without repeat count):

Answer before DVV Verification : 31

Answer after DVV Verification : 31

2.2 Number of teaching staff / full time teachers year wise during the last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
26	25	25	27	26

Answer After DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
25	25	25	27	26

3.1 Expenditure excluding salary component year wise during the last five years (INR in lakhs)

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
109.22	32.52	101.93	100.42	66.88

Answer After DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
90.52	93.69	92.82	90.51	60.98