

DEPARTMENT OF BOTANY

SLOW AND ADVANCED LEARNER LIST

BRIEF ABOUT THE PROGRAM

During the teaching and learning process, teachers have to deal with different types of students; some are very bright, understand, and learn very fast, and some are quite weak to learn and grasp the instructions very slowly. Some students need only guidance and some need hard work and regular guidance. Therefore, a faculty has to recognize the students' learning attitudes and habits differently so as not to lose the attention of slow learners and not to turn off the advanced learners. The purpose of the institution is to identify slow and advanced learners of the institution and to assign supporting activities for both groups. This will also help the mentor properly mentor their mentee and monitor the progress.

PROCESS OF IDENTIFICATION

The process of assessment and identification of learning levels of the students and conduction of activities should be carried out through a methodical technique:

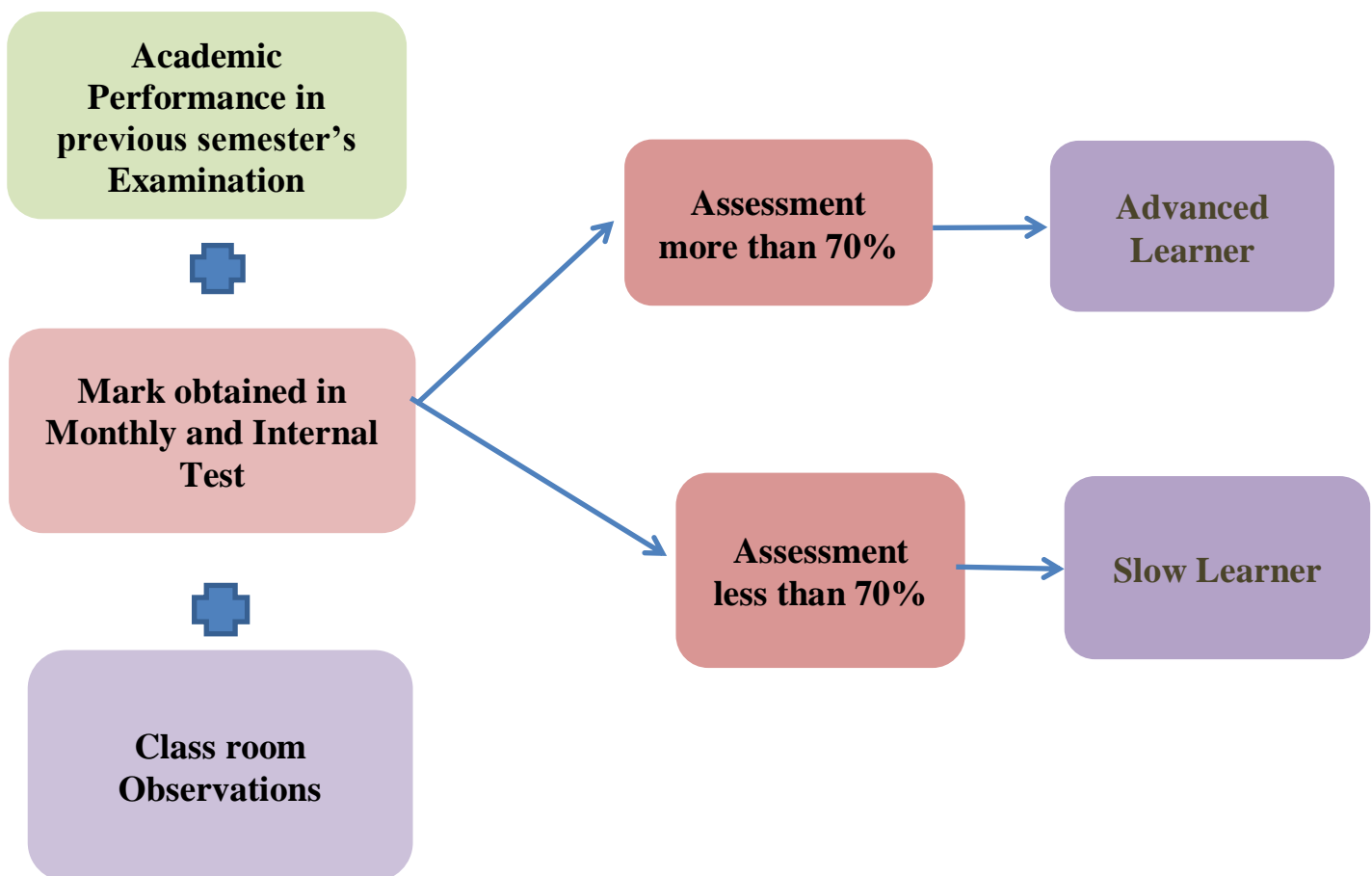
parameter	Weightage in Percentage%
Academic Performance in previous semester's Examination	50%
Mark obtained in Monthly and Internal Test	25%
Class room Observations	25%

Slow learners: -

- Less score in examination
- Low self-confidence
- Lack of interest and motivation to read
- Difficulties in dealing with higher-order problems
- Low capacity to comprehend core concepts and their applications

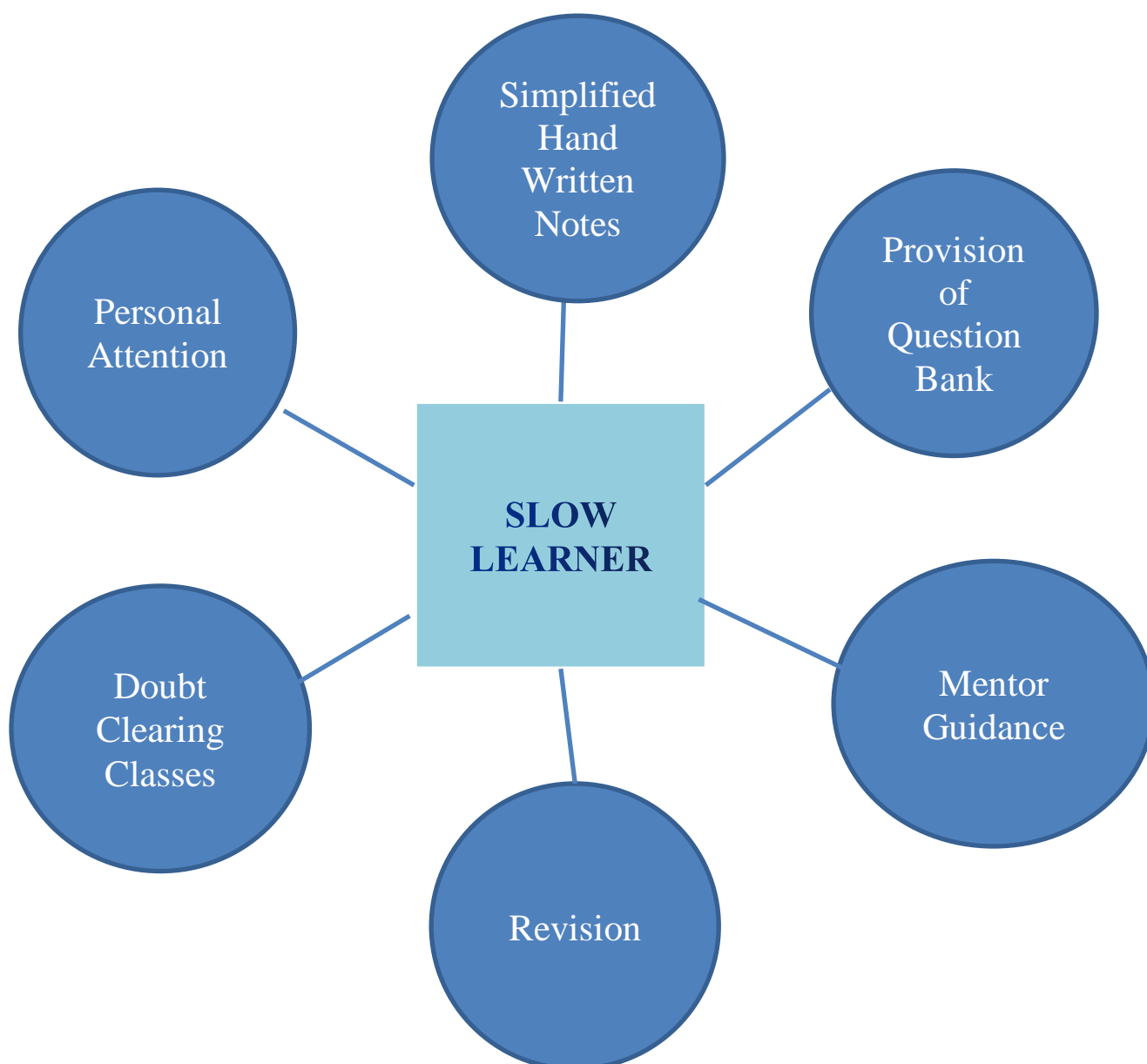
Advanced learners: -

- High score on examination
- High grasping capacity
- Self-motivated
- Quick response
- High potential to deal with higher-order problems
- Comprehend core concepts and apply them in real-world situations



Action taken for Slow learners

- Provision for simplified and handwritten notes/ course material for easy understanding.
- Giving additional learning materials like question banks and university question papers.
- Revision of topics and practical.
- Group discussion for enhancement of communication skills and reading learningability.
- Guidance through the mentor-mentee scheme to build a healthy relationship between the students and the faculty.
- Personal attention and counselling.
- Provision of extra time in the timetable for doubt clearing.



Action taken for advanced learners

- Advanced assignments or tasks are given to strengthen their understanding.
- MCQ practice to crack the PG entrance examination in the HONS subject.
- Inspire them to get engaged in certificate/value-added courses.
- Orienting them for better career growth and inspiring them to pursue research.
- Motivating them to participate in group discussion, debate, and quiz to develop analytical and problem-solving abilities.
- Encouraging them to contribute to questionnaire preparation.

