

STUDENTS MENTORING PROGRAMME
DEPARTMENT OF BOTANY DERABIS COLLEGE, DERABIS
SESSION- 2024-25

Introduction

Mentorship is considered a very important component. Mentoring is '*A professional relationship in which an experienced person (the mentor) assists another (the mentee) in developing specific skills and knowledge that will enhance the mentee's academic and personal growth.*'

Objectives

- To provide support and guidance for teaching and learning.
- Foster open, honest, and regular communication.
- Demonstrate respect for each other's time, expertise, and perspective.
- Encourage constructive feedback and reflection.
- Align mentorship goals with the mentee's aspirations.

Duties of Mentor

- The mentor will help the mentees to get the study material, and reference books and most importantly help them to build networking in the college campus.
- He/She will help the students feel comfortable and homely so that they can freely share their issues.
- He/She can take the help of higher authorities if needed, to mitigate the issues.
- He/She will meet the mentee in a group or person once every month.
- At the end of every term the mentor will evaluate the progress of the mentee and take necessary actions for further growth.
- Keeping an interest in the mentee's progress and taking appropriate approaches for the betterment of the mentee.

Duties of Mentee

- Responsible for his/her development rather than expecting sole help from his/her mentor.
- Committed to attending the planned sessions and taking the actions suggested by the mentor.
- Punctual and transparent in behaviour with his/her mentor.
- Share his/her ideas and goals with the mentor and carry out necessary actions suggested by his/her mentor.
- Be receptive to suggestions and feedback and keep the mentor informed of progress.
- Realize that having a mentor is a privilege, contact a mentor, and work hard to take advantage of the opportunity.

MENTOR-MENTEE LIST -(Session 2024-2025)

(+3 1st year hons) Department of botany

MENTOR: Dr. Sushri Priyadarshini Panda

Sl No.	Roll No.	Name of the Student
01	001	Rudra Pratap Malik
02	002	Priti Kandi
03	003	Priti Pragyan Singh
04	004	Madhusmita Mohapatra
05	005	Swarnaprava Rout
06	006	Kajol Sahoo
07	007	Ankita Priyadarsini Das
08	008	Rajesh Ku,mar Panda
09	009	Manashree Mahala
10	010	Jayashree Ghadei
11	011	Mousumi Samal
12	012	Smruti Sagarika Parida
13	013	Tanushree Sahoo
14	014	Sikha Mohanty
15	015	Aliva Priyadarshini Sahoo
16	016	Khirod Sagar Barik

MENTOR-MENTEE LIST -(Session 2024-2025)

(+3 2nd year hons) Department of botany

MENTOR: Mrs. Subhasini Mishra

<i>Sl No.</i>	<i>Roll No.</i>	<i>Name of the Student</i>
01	001	Abhilash Pradhan
02	002	Ashutosh Kar
03	003	Debasish Pradhan
04	004	Kissan Ku. Prusty
05	005	Lipsa Pr. Baral
06	006	Mihir Malik
07	007	Mohan Das
08	008	Monalisha Das
09	009	Pragyan Pr. Samal
10	011	Priyadarshini Swain
11	012	Priyanka Pr. Behera
12	013	Priyanka Pr. Das
13	014	Subhashree Maharana
14	016	Smrutirekha Sahoo

MENTOR-MENTEE LIST -(Session 2024-2025)

(+3 3rd year hons) Department of botany

MENTOR: Mrs.Saswati Anuradha Kar

SI No.	Roll No.	Name of the student
01	22020102418001	Arpita Parida
02	002	Araskhit Rout
03	003	Bandita Panda
04	004	Bhabani Sankar Parida
05	005	Fehmeen Suraiya
06	006	Iffat Jahan
07	007	Hitishree Giri
08	008	Himanshu Kumar Behera
09	009	Pankaj Kumar Das
10	010	Biranchi Narayan Das
11	011	Smrutipragyan Nath

STRATEGIES UNDERTAKEN FOR THEIR ACADEMIC GROWTH

- provide individualized tutoring outside class hours.
- Take supplementary classes focusing on basic concepts to clear their doubts.
- Providing them extra time for completion of assignments.
- Regular doubt-clear classes and chapter-wise question-answer discussions.
- Monthly test examinations.
- Arranging guest lecturers to keep them motivated.
- Providing online study material for better understanding.
- Counselling them personally in preparation for the exam.
- Providing supplementary material and guiding for note-taking.
- Revision of the previous topic before going to the new one.

- Utilization of platforms like Google Classroom, Zoom, multimedia, and pictorial representation.
- Suggesting them to go through textbooks and reference books while preparing notes.
- Giving regular assignments to them.
- Counselling them about future academic growth in the field of BOTANY.
- Advising them to join online lecture series and seminars.
- Arranging group discussions among them.
- Preparing them for monthly paper presentations.
- Making them competent for entrance examination by chapter-wise MCQ practice.
- Increasing their writing and reading habits through class tests and homework.
- Encourage them to tutor less advanced students that deepen their knowledge.
- Encouraging them to attend seminars, and workshops and to interact with professionals.
- Motivating them to go for higher studies in BOTANY.